DOCUMENT RESUME

ED 442 495 JC 000 418

TITLE	Westchester Community College Study of Graduates, 1998.
INSTITUTION	Westchester Community Coll., Valhalla, NY. Office of Institutional Research and Planning.
PUB DATE	1999-07-01
NOTE	54p.
PUB TYPE	Numerical/Quantitative Data (110) -- Reports - Descriptive (141) -- Tests/Questionnaires (160)
EDRS PRICE	MF01/PC03 Plus Postage.
DESCRIPTORS	Community Colleges; Educational Assessment; Employment; Graduate Surveys; *Outcomes of Education; Participant Satisfaction; *Program Evaluation; Questionnaires; Salaries; *School Effectiveness; Tables (Data); Two Year Colleges
IDENTIFIERS	*Westchester Community College NY

ABSTRACT

This report presents the results of a survey of the 1998 graduates of Westchester Community College. The 464 graduates responding to the survey have fared quite well since graduating. The mean salary of those employed full-time is $29,755. Two-thirds reported being employed, which is slightly less than last year's graduating class. Of those employed, however, slightly more reported being employed full-time than the previous year. A review of the demographic characteristics such as gender, ethnic background, and age of the entire Class of 1998 reveals several changes from previous graduating classes. For example, there are fewer female and more Hispanic students, and the percentage transferring to a four-year college remained nearly constant. The report presents results of those attending college full-time, degree aspirations, and factors facilitating transfer. The study reports on satisfaction with jobs and location of employment. Respondents continue to give high marks to the college on several broad questions (overall college experience, courses in major, and availability of courses). Respondents were also asked to rate their satisfaction with 20 of the college's services. Library services, computer services, tutorial services, and reading and math skills facilities received the highest percentage of very satisfied responses from students. A large percentage of respondents indicated that their goals (employment, transfer, academic, and personal) had been met by their college degree. The questionnaire used for the survey is included in the appendices. (VWC)

Reproductions supplied by EDRS are the best that can be made
from the original document.

ED 442 495

Marcia Lee

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)
☒ This document has been reproduced as received from the person or organization originating it.
☐ Minor changes have been made to improve reproduction quality.
• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

1998 WESTCHESTER COMMUNITY COLLEGE

STUDY OF GRADUATES

BEST COPY AVAILABLE

SUNY/WESTCHESTER
COMMUNITY COLLEGE
Valhalla, New York 10595-1698

July 1, 1999

Dear Reader,

We are pleased to present this report about our 1998 graduating class. The 1,040 students who received a degree were drawn from all six cities and twenty-one towns in Westchester county and reflect closely the demographic characteristics of Westchester county in terms of gender and ethnic background.

Our graduates are continuing their education at 66 colleges throughout the United States. In total, almost three-fifths (58.4%) of the respondents transferred to a four-year college, and three-fourths (74.9%) of those are attending full-time.

Two-thirds (67.5%) of the respondents also are employed either full-time or part-time. Those working full-time are employed at 101 different companies in Westchester county; another 36 companies in New York state, outside the county; and an additional 9 firms located in other states. The mean salary for full-time jobs taken within a year of graduation was $29,755.

It is gratifying to know that their evaluation of the College and the services it provides continues to remain high. In evaluating WCC's *Overall Quality of Instruction*, 95.4% were either *very satisfied* (63.4%) or *satisfied* (32.0%). With regard to their *Overall WCC Experience*, 95.6% were either *very satisfied* (69.1%) or *satisfied* (26.5%).

The accomplishments of our graduates are a great source of pride to us. We believe you will share these feelings as you read this report.

Sincerely yours,

Dr. Joseph N. Hankin
President

Dr. Julius C. Ford
Vice-President and Dean of Student Personnel Services

WCC is sponsored locally by the County of Westchester, affiliated with the State University of New York

STUDY OF THE GRADUATES
1998

WESTCHESTER COMMUNITY COLLEGE
Valhalla, New York
July 1999

TABLE OF CONTENTS

Executive Summary 1

Methodology 4

Demographic Profile of Entire Graduating Class of 1998 5

Employment Profile of 1998 Graduates 8

Education Profile of 1998 Graduates 12

Student Evaluation of Academic Experiences 15

Student Evaluation of College Services 17

Effectiveness of WCC in Student Goal Attainment 18

APPENDICES

Appendix 1 ..... **Graduates at a Glance: Five-Year Comparisons** 23
Appendix 2 ..... **Demographic Profile of Graduates** 24
Appendix 3 ..... **Westchester Municipalities of Graduates** 25
Appendix 4 ..... **Counties of Residence of Graduates** 26
Appendix 5 ..... **Curriculum Profile by Gender** 27
Appendix 6 ..... **Curriculum Profile by Employment Status** 28
Appendix 7 ..... **Curriculum Profile by Employment Salary** 29
Appendix 8 ..... **Curriculum Profile by Transfer Status** 30
Appendix 9 ..... **Curriculum Profile by Employers** 31
Appendix 10 ..... **Curriculum Profile by Colleges** 36
Appendix 11 ..... **Firms Employing 1998 Graduates** 40
Appendix 12 ..... **Colleges 1998 Graduates Are Attending** 42
Appendix 13 ..... **Questionnaire Used for Survey** 43

EXECUTIVE SUMMARY

Based on a number of indicators, the 1998 Westchester Community College graduates responding to the 1998 survey have fared quite well since graduating. The mean salary of those employed full-time is $29,755. Two-thirds (67.5%) reported being employed, which is slightly less than last year's graduating class (70.5%). Of those employed, however, slightly more reported being employed full-time (67.5%) than the previous year (64.3%).

Demographic Characteristics: A review of the demographic characteristics of the *entire Class of 1998* reveals several changes from previous graduating classes.

Gender: The percentage of female graduates (56.6%) remains higher than the males (43.4%). This figure, however, represents a slight increase in males over last year's class (41.9%) and breaks a declining trend over the previous five years.

Ethnic Background: The percentage of Blacks (15.0%) remained almost the same as last year's class (14.6%), while the percentage of Hispanics continues to increase from 11.1% in 1997 to 13.3% in 1998.

Age: The percentage of students graduating under the age of twenty-two (25.5%), remained almost the same as the previous year's class (24.9%), continuing the reversal of the downward trend apparent in previous years.

Education: The percentage transferring to a four-year college remained nearly constant, with 58.4% of the graduates reporting they had transferred to a four-year college as opposed to 58.8% of the 1997 graduates.

Attending College Full-Time: Of the respondents who reported continuing their education, three-fourths (74.9%) reported attending college *full-time*. This is an increase of 2.2% from last year's class (72.7%).

Degree Aspirations: As in previous years, a large percentage (78.9%) of respondents intend to obtain a bachelor's degree. This percentage is a slight drop (3.6%) from the previous year (82.5%).

Factors Facilitating Transfer: Responses to a set of questions exploring factors important to facilitating student transfers showed that the factors considered *very important* by the largest percentage of respondents were: *Availability of Program Desired* (72.4%), *Access*, including location and cost (68.7%), *Reputation of College* (66.8%), and *Ease of Transfer* (59.8%).

Employment: There is also positive news about how the graduates feel about their jobs.

Satisfaction with Job: Over four-fifths (81.1%) of the graduates who responded, report being *very satisfied* or *somewhat satisfied* with their jobs, and well over two-thirds (72.2%) were either *very satisfied* or *somewhat satisfied* with their opportunity to advance. Over three-fourths (76.8%) of the respondents felt that their WCC education prepared them for their current job either *to a great degree* or *to a slight degree.*

Location of Employment: Over two-thirds (69.2%) of the graduates who reported the location of their employment, found employment in Westchester county. Another one-fourth (24.7%) of the graduates were employed outside of Westchester, but inside New York state. Thus, a full 93.9% of the 1998 graduates who reported the location of their employment, reported being employed in New York state.

Evaluation of College Experience: The respondents in the 1998 survey continue to give high marks to Westchester Community College on several broad questions concerning the College and the experience they had while attending.

Overall College Experience: As in previous years, over 95.6% of the 1998 graduates gave a *very satisfied* or *satisfied* rating when asked about their *Overall WCC Experience*. With regard to the *Quality of Instruction*, 95.4% of the 1998 graduates reported being either *very satisfied* or *satisfied.*

Courses in Major: In evaluating courses in their major, a large percentage (95.7%) were either *very satisfied* or *satisfied.* This percentage is almost the same as the previous year.

Availability of Courses: Almost the same percentage of 1998 graduates (89.5%) expressed satisfaction with the *Availability of Courses*, as last year's graduating class (90.1%).

Evaluation of Student Services: In another series of questions, respondents were asked to rate their satisfaction with twenty of the College's services. The services that received the highest percentage of *very satisfied* responses from students who used the service were, *Library Services* (62.7%), *Computer Services* (60.0%), *Tutorial Services* (58.0%), and *Reading and Math Skills Facilities* (55.7%).

Effectiveness of WCC in Helping to Achieve Goals of Respondents: A large percentage of the respondents (86.0%) indicated that their goals had been met by their college degree.

Employment Goals: Over one-half (52.2%) of the graduates indicated a major reason for attending Westchester Community College was to *Increase their Chances for a Job*. Of the six questions exploring their job-related goals, over eighty percent of the respondents consistently indicated that WCC had been either *very effective* or *somewhat effective* in helping them to achieve these goals.

Transfer Goals: Of the graduates who cited *Transferring to a Four-year Institution* as a major goal, 94.2% indicated that WCC had been either *very effective* or *somewhat effective* in helping them to achieve this goal.

Academic Goals: The 1998 graduates also were asked a series of questions about their academic goals. Of the students who cited *Increased Knowledge and Understanding* as a goal, 70.7% rated WCC *very effective* and another 27.8% rated it *somewhat effective* for a total of 98.5% with a positive rating. Well over two-thirds (69.8%) rated WCC *very effective* in helping to achieve their goal of *Increased Desire and Ability to Learn* with another 27.7% rating it *somewhat effective* for a total of 97.5%.

Personal Goals: Over three-fourths of the students consistently considered *achieving personal growth* as a part of their reason for attending WCC. Of the eight sub-goals listed, 94.2% felt WCC had been either *very effective* or *somewhat effective* in *Developing Interest in New Ideas*, and 90.5% in *Improving Self-confidence*.

In closing, it should be kept in mind that the results of the survey are based on the responses of the 464 graduates who took the time to return the survey, 44.6% of the entire graduating class of 1,040 students. We are grateful to these students for their cooperation. We also know from past experience that those who return the surveys are likely to be the ones who feel most successful. To the extent that this has occurred, a bias is built in to the results and should be kept in mind. On the other hand, it is clear from those who did respond that a very large percentage have an unusually high opinion of the College and the benefits they received from attending this institution.

Marcia M. Lee, Ph. D.
Director, Office of Institutional
Research and Planning

Michael D'Alessandro, Research Assistant
Dawn DeNoris, Student Assistant

July, 1999

THE GRADUATES OF 1998

The *1998 Study of Graduates* of Westchester Community College provides information about the 1998 graduating class in three ways. First, it profiles the demographic, educational, and work-related characteristics of these graduates. Second, it compares these graduates to graduates in previous years to identify trends existing among our recent graduates.

Third, it provides the results of an evaluation by the graduates of the services and resources offered at WCC, along with an evaluation by the graduates of how effective WCC has been in helping them to achieve their goals. These evaluations are used by the faculty and administrators of the College for planning and assessment purposes.

METHODOLOGY

In Fall 1998, a survey (see Appendix 13) was sent to students who graduated from Westchester Community College either in the late summer of 1997, the fall of 1997, or the spring of 1998, otherwise considered the graduating class of 1998.

The initial mailing was followed with a reminder letter several weeks later. This, in turn, was followed by a third reminder and personal phone calls to all of the remaining non-responding graduates. Of the 1,040 students who graduated in the Class of 1998, 957 with degrees and 83 with certificates, a total of 464 returned a completed, usable survey. This yields a sample size of 44.6%.

A comparison of the respondents to the known demographic characteristics of the entire 1998 graduating class shows that the percentages are similar with regard to ethnic background and gender. For example, 66.4% of the respondents are white, while in actuality white students comprise 65.2% of the graduating class; 12.7% of the respondents are Black compared with 15.0% of the graduating class; and 13.8% of the respondents are Hispanic compared with 13.3% of the graduating class. With regard to gender, 41.4% of the respondents are male, while in actuality males comprise 43.4% of the entire 1998 graduating class.

In certain instances the total number of respondents to a question does not add up to the total number who returned the survey (464). This is due to the fact that some respondents failed to answer a question or responded to a question that was not applicable to their current status. In these cases we have used the actual number of respondents.

DEMOGRAPHIC PROFILE OF ENTIRE CLASS OF 1998

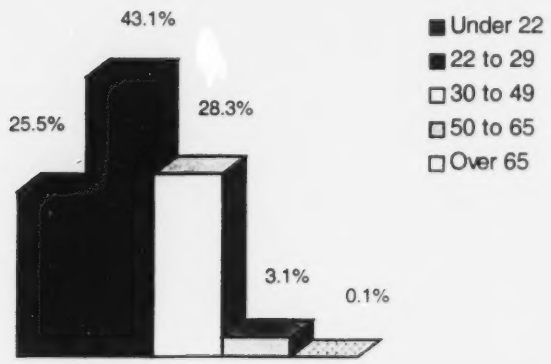
Gender: Well over half (56.6%) of the graduating class of 1998 is female, as shown in Table I. This marks a slight decrease (1.5%) from the previous year, and continues a gradual decline in the percentage of females graduating.

Age: The percentage of graduates under twenty-two years of age at the time of graduation remained almost constant. One-fourth (25.5%) of the 1998 graduates were under twenty-two, compared to 24.9% in 1997, as shown in Table I. The percentage of students graduating between the ages of twenty-two and twenty-nine (43.1%) also remained constant (43.1% in 1997).

TABLE I: GRADUATES BY GENDER AND AGE, 1994-1998

Characteristic	1994 Percent	1995 Percent	1996 Percent	1997 Percent	1998 Percent	1998 Number
Males	45.7%	43.1%	40.8%	41.9%	43.4%	451
Females	54.3%	56.9%	59.2%	58.1%	56.6%	589
Age Under 22	23.4%	17.7%	24.8%	24.9%	25.5%	265
22 to 29	44.0%	48.4%	43.5%	43.1%	43.1%	448
30 to 49	28.7%	30.7%	28.9%	28.0%	28.3%	294
50 to 65	2.8%	2.3%	2.6%	3.7%	3.1%	32
Over 65	1.1%	0.9%	0.2%	0.2%	0.1%	1

1998 GRADUATES BY AGE

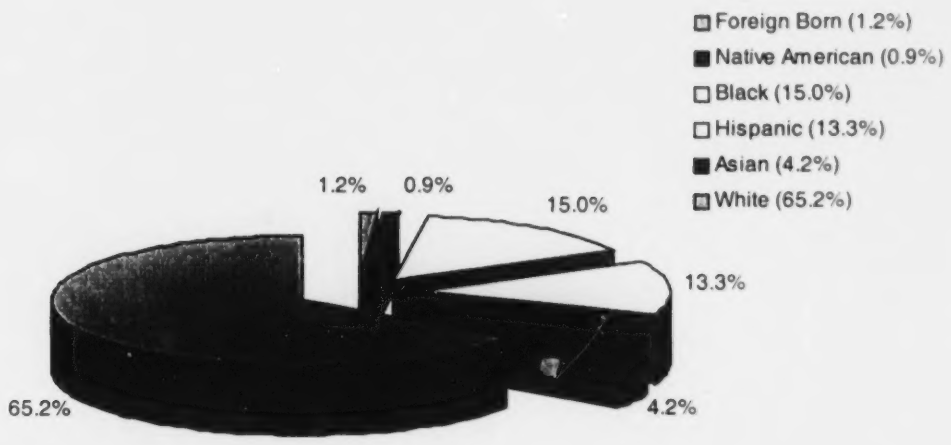


Ethnic Background: Approximately two-thirds of the graduates are white (65.2%), as shown in Table II. Close to one-sixth of the students are Black (15.0%), and over one-tenth are Hispanic (13.3%), a slight increase over the previous year. Pacific/Asian students constitute 4.2% of the graduating class. The percentage of graduates who are Native American or foreign born is negligible.

TABLE II: GRADUATES BY ETHNIC BACKGROUND

Ethnic Background	1994 Percent	1995 Percent	1996 Percent	1997 Percent	1998 Percent	1998 Number
Black	15.9%	17.4%	16.0%	14.6%	15.0%	156
Hispanic	8.5%	9.8%	8.4%	11.1%	13.3%	138
Native American	0.1%	0.1%	0.5%	0.9%	0.9%	9
Asian	5.0%	4.3%	4.9%	3.4%	4.2%	44
White	70.3%	68.0%	69.3%	69.1%	65.2%	678
Foreign Born	0.0%	0.3%	0.6%	0.8%	1.2%	12
Unknown	0.0%	0.1%	0.2%	0.0%	0.3%	3

GRADUATES BY ETHNIC BACKGROUND – 1998



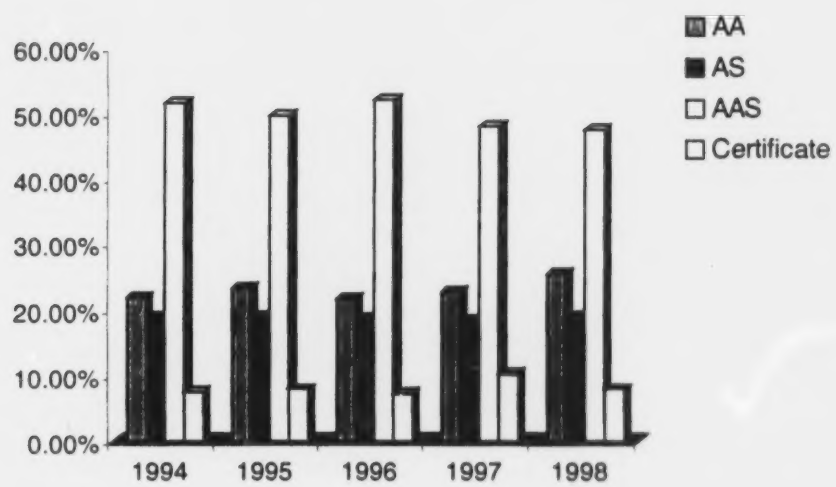
Degrees: Nearly half of the graduates (47.4%) graduated with an AAS degree, as shown in Table III. Another fifth (19.0%) received an AS degree, and over a fifth (25.6%) graduated with an AA degree. The smallest percentage (8.0%) graduated with a Certificate. These percentages have fluctuated little in the past five years.

GPA: Over half of the graduates (53.7%) graduated with a GPA (grade point average) above 3.00, and 46.2% had a GPA between 2.00 and 2.99, as shown in Table III.

TABLE III: GRADUATES BY GPA AND DEGREE: 1994-1998

Curriculum	1994 Percent	1995 Percent	1996 Percent	1997 Percent	1998 Percent	1998 Number
AA	21.9%	23.3%	21.8%	22.9%	25.6%	266
AS	19.1%	19.1%	18.8%	18.5%	19.0%	198
AAS	51.5%	49.6%	52.1%	48.1%	47.4%	493
Certificate	7.6%	8.0%	7.3%	10.4%	8.0%	83
GPA>=3.0	49.0%	47.1%	50.4%	52.2%	53.7%	558
2.0 to 2.99	51.0%	52.6%	49.6%	47.4%	46.2%	480

GRADUATES BY DEGREE: 1994-1998



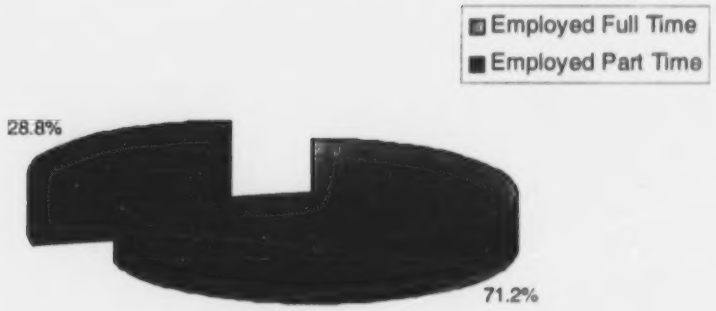
EMPLOYMENT STATUS

Class of 1998: Two-thirds (67.5%) of the 1998 graduates who responded reported being employed, as shown in Table IV. Of these employed respondents, well over two-thirds (71.2%) reported being employed full time.

TABLE IV: 1998 GRADUATE EMPLOYMENT STATUS

STATUS	1998	
	Number	Percent
Total Employed	313	67.5%
Employed Full Time	223	71.2%
Employed Part Time	90	28.8%

EMPLOYMENT STATUS 1998 GRADUATES: FULL-TIME AND PART-TIME



Location of employment: Of the 146 respondents who reported the location of their full-time employment, over two-thirds (69.2% or 101 graduates) reported working in Westchester county. Another one-fourth (24.7% or 36 graduates) reported working in New York state, but outside Westchester county, bringing the total of those working in New York state to 93.9%. Another 6.2% or 9 graduates reported working outside the state.

Salary: The *mean salary (average)* for 1998 graduates employed full time in a new job was **$29,755**. The *median salary* for the 1998 graduates employed full time was **$30,000**. Over three-fifths of these graduates (61.3%) reported being either *very satisfied* (15.4%) or *somewhat satisfied* (45.9%) with their salary, as shown in Table V. Almost one-fifth (19.5%), however, reported being *somewhat dissatisfied*, and another 19.2% were *very dissatisfied*.

Job Satisfaction: Over four-fifths (81.1%) of the respondents (344) reported being either *very satisfied* (32.3%) or *somewhat satisfied* (48.8%) with their jobs, as shown in Table V. Over one-tenth (13.4%) of the respondents, however, reported being *somewhat dissatisfied* and another 5.5% reported being *very dissatisfied*.

Opportunity to Advance: Almost three-fourths (72.2%) of the respondents (349) were either *very satisfied* (32.7%) or *somewhat satisfied* (39.5%) with their *opportunity to advance*. However, close to one-third (27.8%) were either *somewhat dissatisfied* (18.3%) or *very dissatisfied* (9.5%), as shown in Table V.

TABLE V: 1998 GRADUATES' SATISFACTION WITH SALARY AND JOB

Work Item	*N*	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied
Salary	338	15.4%	45.9%	19.5%	19.2%
Job Satisfaction	344	32.3%	48.8%	13.4%	5.5%
Opportunity to Advance	349	32.7%	39.5%	18.3%	9.5%

WCC's Impact on Employment: Well over two-fifths (46.0%) of the 341 graduates who responded felt that finishing their degree had been important to getting their current job. Nearly two-fifths (39.2%) of those reporting employment also felt that their *specific program of study* was important to getting their current job.

Over two-fifths (41.8%) of the 354 graduates indicated that their current occupation was *highly related* to their program of study at WCC, and over one-fourth (27.7%) indicated that it was *slightly related*. Almost one-third (30.5%), however, stated their current job was *not related* to their program of study at WCC.

Three-fourths (75.2%) of the respondents felt that their WCC education prepared them for their current job either to a *great degree* (41.0%) or to a *slight degree* (35.8%). Almost one-fourth, however, (23.2%) responded that it had *not helped them at all*.

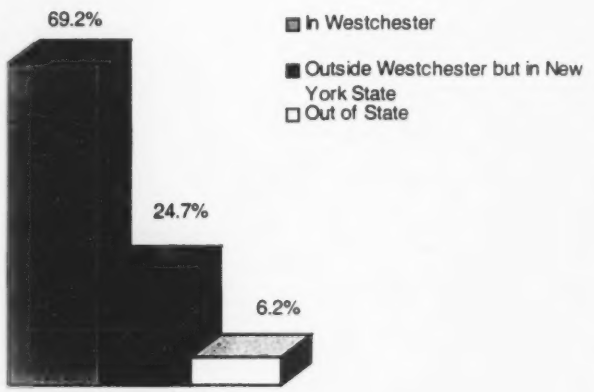
Class of 1998 Employment Status Compared to Previous Classes: When the respondents of the graduating class of 1998 are compared to the four previous graduating classes, a noticeable trend is the gradual increase in the mean beginning salary of employed graduates, going from $27,071 in 1994 to $29,755 in 1998, as shown in Table VI. The high 1996 mean salary of $32,492 appears to have been an exception. The median salary has grown, as well, from $25,000 for 1994 graduates to $30,000 for 1998 graduates. The mean salary of the 1998 graduates ($29,755) remained almost the same as the previous year ($29,955). Since 1994, however, it has risen by almost $3,000.

The percentage of respondents working in Westchester county continues to hover around two-thirds. Prior to 1995, however, this percentage exceeded seventy percent.

TABLE VI: SALARY AND LOCATION OF EMPLOYMENT OF RESPONDENTS SINCE 1994

Job Status	1994	1995	1996	1997	1998	N (1998)
Mean Salary	$27,071	$29,151	$32,492	$29,955	$29,755	--
Median Salary	$25,000	$27,000	$30,000	$29,000	$30,000	--
In Westchester	73.2%	61.9%	66.9%	64.6%	69.2%	101
Outside Westchester, but in New York State	15.0%	21.6%	30.7%	25.0%	24.7%	36
Out of State	5.9%	7.2%	2.4%	10.4%	6.2%	9

LOCATION OF EMPLOYMENT: 1998

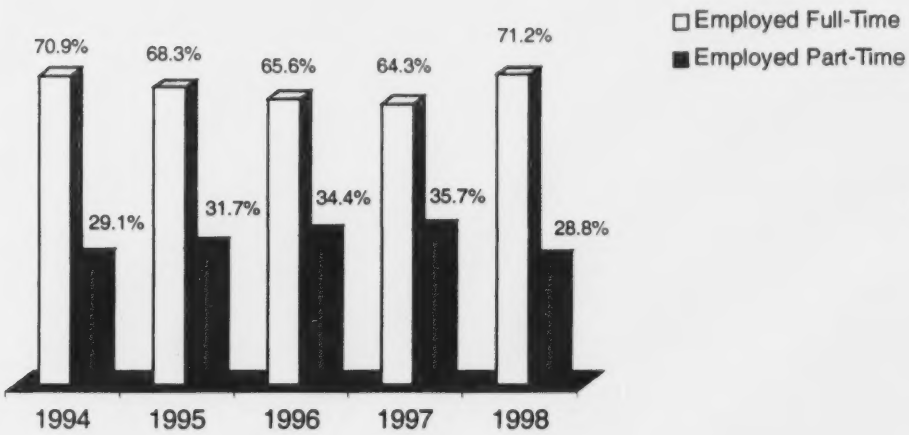


The Class of 1998 shows a slight decrease over last year in percentage employed. As shown in Table VII, 67.5% of the 1998 graduates reported being employed, compared to 70.5% in the previous year. The percentage of the 1998 graduates who reported working full-time, however, rose slightly from 64.3% in 1997 to 71.2% in 1998. The percentage employed part-time decreased from 35.7% to 28.8%, and the percentage still seeking employment also decreased slightly from 9.1% to 8.6%.

TABLE VII: EMPLOYMENT STATUS OF GRADUATES SINCE 1994

Status[1]	1994 Percent	1995 Percent	1996 Percent	1997 Percent	1998 Percent	1998 Number
Employed	70.2%	68.6%	72.8%	70.5%	67.5%	313
Employed Full-Time	70.9%	68.3%	65.6%	64.3%	71.2%	223
Employed Part-Time	29.1%	31.7%	34.4%	35.7%	28.8%	90
Unemployed Seeking Job	6.7%	7.4%	7.0%	9.1%	8.6%	40

EMPLOYMENT STATUS OF GRADUATES SINCE 1994: FULL-TIME AND PART-TIME



[1] The *unemployed* percentage is based on the total number of respondents, while the *full-time* and *part-time* percentages are based on the number actually employed.

EDUCATION STATUS

Class of 1998: Nearly three-fifths of the respondents (58.4%) or 271 graduates reported attending a college, university, or training program, as shown in Table VIII. Moreover, three-fourths (74.9%) of these students reported attending full-time.

TABLE VIII: EDUCATIONAL STATUS OF 1998 RESPONDENTS

Status	Number	Percent
Attending College	271	58.4%
Not Attending College	193	41.6%
Total	464	100.0%

Attending Full-Time	203	74.9%
Attending Part-Time	68	25.1%
Total	271	100.0%

Demographic Characteristics of Those Attending College: Of the graduates who report continuing their education, 53.1% are female; 66.8% are white; over a tenth are Black (12.2%); and 14.4% are Hispanic, as shown in Table IX.

TABLE IX: DEMOGRAPHICS OF RESPONDENTS CONTINUING THEIR EDUCATION

Characteristic	*N*	Percent of Total	Attending Full-Time	
			N	Percent
Male	126	46.5%	95	46.8%
Female	144	53.1%	108	53.2%

Characteristic	*N*	Percent of Total	Attending Full-Time	
			N	Percent
Black	33	12.2%	27	13.3%
Hispanic	39	14.4%	33	16.3%
Asian	9	3.3%	9	4.4%
Native American	3	1.1%	3	1.5%
White	181	66.8%	127	62.6%
Foreign Student	4	1.5%	4	2.0%
Unknown	2	0.7%	0	0.0%
Total	271	100.0%	203	100.0%

Similar to last year's class, a larger percentage of women (53.2%) than men (46.8%) are attending a four-year college full time. The majority of the graduates attending (57.9%) are under the age of twenty-two.

WCC's Contribution to Achieving Transfer: Based on the responses, the 1998 graduates consider WCC to have been very effective in assisting them to transfer. Of those respondents who indicated *transferring* was a goal, 94.2% reported that WCC was either *very effective* (69.6%) or *somewhat effective* (24.6%) in helping them to achieve their goal of transferring to a four-year institution. Only 5.7% felt that WCC was *not effective*. Almost one-fifth (18.1%) of the respondents indicated that transferring was not a goal.

When graduates were asked how well WCC prepared them for further study, nearly two-thirds (65.4%) indicated that they felt *well prepared*, and another 32.3% responded *somewhat prepared*. Only 2.3% responded that they felt *not at all prepared*.

A large percentage reported being in a field of study either *highly related* (59.6%) or *slightly related* (29.3%) to their program of study at WCC. Over one-tenth (11.1%), however, reported being in a field of study *not related or applicable* to their program of study at WCC.

Four-Year College's Contribution to Affecting Transfer: The 1998 respondents were asked to rate the most important factors affecting their decision to transfer to a four-year college. The three factors with the highest percentage of respondents rating them *very important* were: *Availability of Program* (72.4%), *Location and Cost* (68.7%), and *Reputation of College* (66.8%). The least important factor was *Recruitment by College* (22.6%), as shown in Table X.

TABLE X: IMPORTANCE OF FOUR-YEAR COLLEGE IN AFFECTING TRANSFER

Factor	*N*	Very Important	Somewhat Important	Not Important	Don't Know
Reputation of College	277	66.8%	25.3%	4.7%	3.2%
Availability of Program	275	72.4%	21.1%	3.6%	2.9%
Location and Cost	275	68.7%	22.5%	6.5%	2.2%
Ease of Transfer Process	276	59.8%	25.7%	12.0%	2.5%
Advice from Others	273	28.6%	38.8%	24.5%	8.1%
Recruitment by College	270	22.6%	24.1%	41.1%	12.2%
Social Environment of College	272	25.0%	25.7%	40.1%	9.2%

Future Educational Goals: A slightly smaller percentage (78.9%) of the respondents who are continuing their education expect to earn a bachelor's degree at the completion of their studies, than in the two previous years, as shown in Table XI.

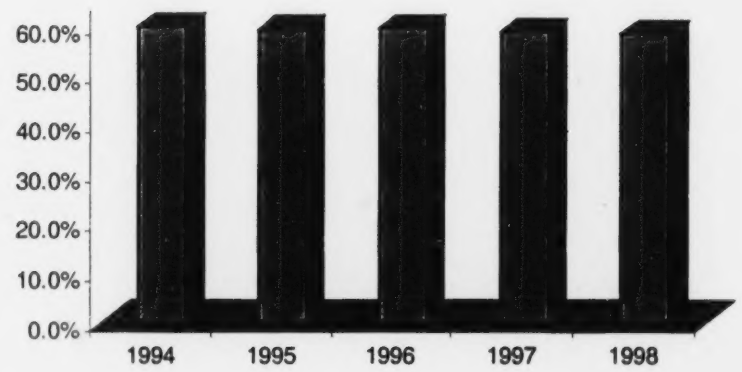
Of those respondents currently not attending college (193), three-fourths (74.6%) indicated that they do plan to continue their education in the future. One-fourth (25.4%), however, indicated that they had no plans at this time.

Class of 1998 Higher Education Status Compared to Previous Classes: A comparison of the 1998 graduates to the four previous classes with regard to continuing their education shows that the percentage who are continuing their education (58.4%) has stayed relatively constant. The percentage of those attending full time increased from 72.7% last year to 74.9% this year.

TABLE XI: PERCENTAGE TRANSFERRING AND EXPECTING BACHELOR'S DEGREE

Goal	1994 Percent	1995 Percent	1996 Percent	1997 Percent	1998 Percent	1998 Number
Transfer to Four-Year College	59.9%	59.3%	59.5%	58.8%	58.4%	271
Full-Time Transfers	70.5%	70.4%	77.2%	72.7%	74.9%	203
Part-Time Transfers	29.5%	29.6%	22.8%	27.3%	25.1%	68
Expecting Bachelor's Degree	78.8%	77.9%	83.8%	83.3%	78.9%	228

PERCENTAGE TRANSFERRING: 1994-1998



STUDENT EVALUATION OF ACADEMIC EXPERIENCES

Overall Evaluation: For the last five years, the graduates responding to this survey have given high marks in their overall evaluation of the College, the faculty, and the courses they took in their major, as shown in Table XII. A full 96% gave a *very satisfied* or *satisfied* response to their *Overall WCC Experience.* Ninety-five percent gave a *satisfied* or better response to the *Overall Quality of Instruction*, and 96% also were *satisfied* or *very satisfied* with *Courses Taken in their Major.*

TABLE XII: STUDENT EVALUATION OF COLLEGE EXPERIENCES 1994 TO 1998

Item Evaluated	1994	1995	1996	1997	1998	
					%	*N*
Overall WCC Experience	97%	95%	96%	95%	96%	453
Overall Quality of Instruction	96%	96%	93%	89%	95%	434
Courses in Major	95%	95%	95%	92%	96%	441
Library Services	96%	96%	92%	88%	98%	415
Courses Outside Major	94%	95%	88%	84%	93%	409
Availability of Courses	83%	84%	83%	82%	90%	430

Table XIII further breaks down the evaluations for the Class of 1998 into the more specific responses of *very satisfied, somewhat satisfied, somewhat dissatisfied,* and *very dissatisfied.* Well over two-thirds (69.1%) of the respondents gave a *very satisfied* response to their *Overall WCC Experience.* Two-thirds of the respondents also were *very satisfied* (66.7%) with the *Quality of Courses in their Major.*

TABLE XIII: EVALUATION OF WCC, FACULTY, AND INSTRUCTION: 1998

Item Evaluated	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied	Using Service	
					N	%
Overall WCC Experience	69.1%	26.5%	3.1%	1.3%	453	97.6%
Overall Quality of Instruction	63.4%	32.0%	3.5%	0.2%	434	93.5%
Courses in Major	66.7%	29.0%	2.7%	1.6%	441	95.0%
Library Services	62.7%	34.9%	1.9%	0.5%	415	89.4%
Courses Outside Major	52.8%	40.1%	5.1%	2.0%	409	88.1%
Availability of Courses	55.3%	34.2%	8.4%	2.1%	430	92.7%

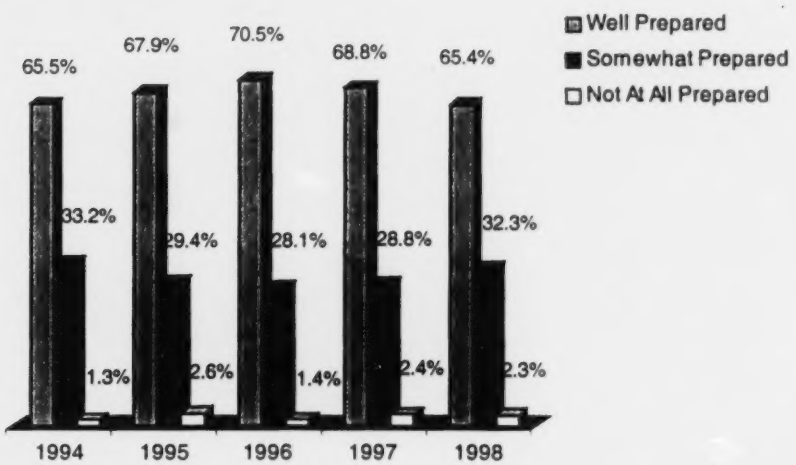
One aspect of the college experience with which the 1998 respondents did express substantial dissatisfaction concerned *Availability of Courses of Interest.* As shown in Table XIII, 10.5% indicated they were either *somewhat dissatisfied* or *very dissatisfied.*

Degree of Preparation for Further Study: Table XIV shows that, of the respondents who evaluated the extent to which WCC had prepared them for further study, nearly two-thirds (65.4%) felt they were *well prepared.*

TABLE XIV: DEGREE OF PREPARATION FOR FURTHER STUDY

Degree of Preparation	1994 Percent	1995 Percent	1996 Percent	1997 Percent	1998 Percent	1998 Number
Well Prepared	65.5%	67.9%	70.5%	68.8%	65.4%	227
Somewhat Prepared	33.2%	29.4%	28.1%	28.8%	32.3%	112
Not at all Prepared	1.3%	2.6%	1.4%	2.4%	2.3%	8

DEGREE OF PREPARATION FOR FURTHER STUDY: 1994-1998



EVALUATION OF COLLEGE SERVICES

In addition to evaluating the College academically, the graduates were asked to evaluate student services. Table XV is a breakdown of the results in descending order of the percentage who were *very satisfied*. Students who did not use the services were excluded in calculating percentages.

TABLE XV: EVALUATION OF STUDENT SERVICES

Student Service	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied	Using Service	
					%	*N*
Library Services	62.7%	34.9%	1.9%	0.5%	89.4%	415
Computer Services	60.0%	31.5%	7.1%	1.4%	78.7%	365
Tutorial Services	58.0%	31.3%	6.5%	4.2%	56.5%	262
Reading and Math Skills Facilities	55.7%	37.4%	4.9%	2.0%	74.4%	345
Recreational and Athletic Facilities	46.0%	42.2%	6.6%	5.2%	62.3%	289
Registration	45.9%	44.0%	6.6%	3.5%	91.6%	425
Financial Aid	44.6%	33.8%	11.3%	10.4%	51.7%	240
Transfer Services	43.0%	43.0%	9.6%	4.4%	63.1%	293
Job/Career Services	42.7%	37.2%	12.8%	7.3%	47.0%	218
Admissions Services	39.8%	47.0%	8.9%	4.3%	84.9%	394
Access to Advisors	39.1%	42.6%	12.4%	5.8%	84.9%	394
Health Services	37.3%	48.0%	9.3%	5.3%	32.3%	150
Counseling/Faculty Advising	36.8%	44.3%	11.8%	7.1%	60.3%	280
Counseling Services	36.8%	44.3%	11.8%	7.1%	60.3%	280
Cafeteria Food Services	32.8%	47.3%	12.2%	7.8%	63.8%	296

The evaluation by students of college service shows that the graduates were particularly positive about the library. It received the highest percentage of *very satisfied* responses (62.7%) and the highest combined *very satisfied* and *satisfied* percentage of 97.6%.

Computer Services (60.0%), Tutorial Services (58.0%), and Reading and Math Skills Facilities (55.7%) also received high percentages of *very satisfied* responses. Financial Aid services (10.4%) and Cafeteria Food Services (7.8%) received the largest percentages of *very dissatisfied* responses.

In terms of usage, the services most frequently used are Registration (91.6%), Library Services (89.4%), Access to Advisors and Admissions Services (84.9%). The least used services are Health Services (32.3%), Job/Career Services (47.0%), and Financial Aid (51.7%).

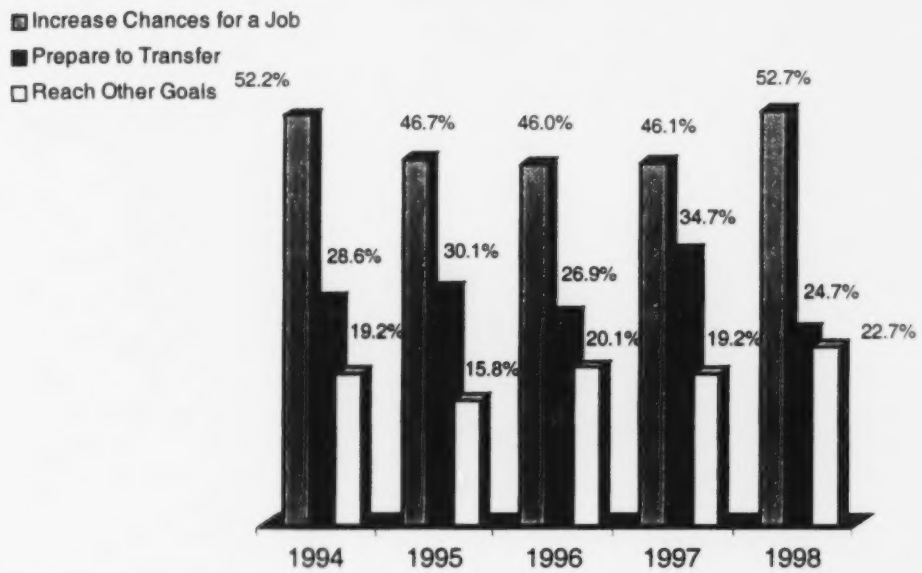
EFFECTIVENESS IN STUDENT GOAL ATTAINMENT

WCC graduates were asked what best describes their most important reason for earning a college degree. Table XVI shows that over one-half of the 1998 graduates (52.7%) selected *To Increase Their Chances of Job Placement or Advancement.* Almost one-fourth (24.7%), however, chose *To Prepare to Transfer to a Four-Year College.* Another 22.7% selected *To Reach Other Goals such as Self-Fulfillment.*

TABLE XVI: MOST IMPORTANT REASON FOR EARNING A DEGREE

Most Important Reason	1994 Percent	1995 Percent	1996 Percent	1997 Percent	1998 Percent	1998 Number
Increase Chances for a Job	52.2%	46.7%	46.0%	46.1%	52.7%	237
Prepare to Transfer	28.6%	30.1%	26.9%	34.7%	24.7%	111
Reach Other Goals	19.2%	15.8%	20.1%	19.2%	22.7%	102

MOST IMPORTANT REASONS FOR EARNING A DEGREE 1994-1998



Transfer Goals: Table XVII shows that of the graduates who indicated that *Transferring to a Four-Year College* was a goal (75.2%), an exceptionally high percentage (94.2%) felt that WCC had been either *very effective* (69.6%) or *somewhat effective* (24.6%) in helping them achieve this goal.

These graduates also were asked how effective WCC had been in helping them to achieve their goal of *Meeting Professional or Graduate School Requirements*. Almost two-thirds (65.7%) identified this as a goal, and of those who did, over one-half (55.1%) felt WCC had been *very effective*, as shown in Table XVII.

TABLE XVII: HELPING TO ACHIEVE THE GOAL OF TRANSFERRING

Goal	Very Effective	Somewhat Effective	Not Effective	Consider a Goal	
				%	*N*
Transferring	69.6%	24.6%	5.7%	75.2%	349
Meeting Professional Requirements	55.1%	37.7%	7.2%	65.7%	305

Employment Goals: Table XVIII consists of six questions exploring the effectiveness of WCC in accomplishing the graduates' job-related goals. Taken collectively, over eighty percent of the respondents consistently indicated that WCC had been either *very effective* or *somewhat effective* in helping them to achieve these goals. This is very similar to the responses given by graduates in the previous year.

TABLE XVIII: ACHIEVING EMPLOYMENT GOALS

Goal	Very Effective	Somewhat Effective	Not Effective	Consider a Goal	
				%	*N*
Attaining Required Degree for a Job	58.7%	29.5%	11.8%	85.6%	397
Attaining Skills Useful on a Job	49.3%	39.0%	11.7%	90.5%	420
Improving Professional Status	49.8%	37.4%	12.8%	87.5%	406
Developing Idea of Career Goals	50.1%	39.6%	10.3%	90.3%	419
Improving Chances of Making More Money	49.9%	35.8%	14.3%	89.0%	413
Developing a New Career	45.3%	39.5%	15.1%	85.6%	397

In terms of *very effective* responses, the highest marks were given to *Attaining Required Degree for a Job* (58.7%) and *Developing Idea of Career Goals* (50.1%). The lowest was given to *Developing a New Career* (45.3%).

The graduates also were asked to evaluate how effective WCC has been in helping them to reach goals in three other areas: (1) Academic Goals, (2) Personal Goals, and (3) Social/Cultural Goals. The following is a synopsis of the results in each area.

Academic Goals

Goal of Increased Knowledge: Table XIX shows that on each of the six questions exploring WCC's success in helping graduates to achieve *increased knowledge*, over eighty-five percent indicated that WCC had been *very effective* or *somewhat effective* in doing so, roughly the same as with previous graduating classes.

TABLE XIX: ACHIEVING GOAL OF INCREASED KNOWLEDGE

Goal	Very Effective	Somewhat Effective	Not Effective	Consider a Goal	
				%	N
Increased Knowledge	70.7%	27.8%	1.6%	97.0%	450
Increased Desire and Ability to Learn	69.8%	27.7%	2.5%	95.7%	444
Preparing for Continued Intellectual Growth	59.3%	34.3%	6.3%	92.2%	428
Developing Oral Expression Skills	48.5%	44.5%	7.0%	92.9%	431
Expressing Yourself in Writing	47.7%	43.7%	8.6%	92.7%	430
Improving Reading Skills	44.8%	45.8%	9.5%	84.3%	391

With regard to specific skills, almost one-half (48.5%) responded that the College had been *very effective* in developing *Oral Expression Skills*. Almost the same percentage (47.7%) felt WCC had been *very effective* in developing *Writing Skills*, and 44.8% felt that WCC had been *very effective* in *Improving Reading Skills*.

Personal Goals

Personal Growth: Over three-fourths of the students consistently considered *achieving personal growth* as a part of their reason for attending WCC. Of the eight sub-goals listed in Table XX, the largest percentage considered *Developing Interest in New Ideas* (94.2%), *Increasing Desire and Ability to Learn* (90.9%) and *Improving Self-Confidence* (90.5%) to be the most important.

TABLE XX: WCC EFFECTIVENESS IN ACHIEVING PERSONAL GOALS

Goal	Very Effective	Somewhat Effective	Not Effective	Consider a Goal	
				%	*N*
Improve Self-Confidence	58.6%	60.2%	6.2%	90.5%	420
Improve Self-Image	54.1%	36.8%	9.0%	88.4%	410
Improve Leadership Skills	34.3%	42.9%	22.8%	78.4%	364
Improve Ability to Get Along With Others	49.1%	40.6%	10.3%	83.8%	389
Develop a Sense of Responsibility	59.7%	36.6%	3.7%	87.1%	404
Develop Interest in New Ideas	56.5%	40.5%	3.0%	94.2%	437
Increase Desire and Ability to Learn	52.8%	41.0%	6.2%	90.9%	422
Learn to Participate Effectively in A Community	34.3%	42.9%	22.8%	78.4%	364

Table XX also shows that *Developing a Sense of Responsibility* (59.7%), *Improving Self-Confidence* (58.6%), and *Developing Interest in New Ideas* (56.5%), were the three personal growth questions to which the respondents gave the highest percentage of *very effective* responses. *Improving Leadership Skills* and *Learning to Participate Effectively in a Community* both received the lowest percentage of *very effective* responses (22.8% each).

Social and Cultural Goals

A smaller percentage of graduates considered social and cultural goals to have been an important part of their reason for attending WCC. Approximately three-fourths (74.1%) considered *Increasing Appreciation of Art, Architecture, and other Visual Arts* to be a goal, as shown in Table XXI. The goal of *Involvement in Social Activities* was nearly the same (72.8%).

Nearly two-thirds (65.1%) considered *Increasing their Appreciation of the Theater* or their *Appreciation of Musical Performances* (62.5%) as a goal for attending. Another 55.2% considered *Involvement in Political Activities* to be a goal.

TABLE XXI: ACHIEVING CULTURAL AND SOCIAL GOALS

Goal	Very Effective	Somewhat Effective	Not Effective	Consider a Goal %	*N*
Appreciation of Art & Architecture	33.1%	41.0%	25.9%	74.1%	344
Involvement in Social Activities	25.1%	45.9%	29.0%	72.8%	338
Appreciation of Theater	27.8%	37.7%	34.4%	65.1%	302
Appreciation of Musical Performance	18.3%	37.2%	44.5%	62.5%	290
Involvement in Political Activities	19.5%	31.6%	48.8%	55.2%	256

Of the graduates who included cultural and social enrichment as goals for attending WCC, more than one-fourth felt WCC had been *very effective* in helping to achieve their goals in *Appreciation of Art and Theater* and *Involvement in Social Activities*. The exceptions were in *Involvement in Political Activities* (19.5%) *and Appreciation of Musical Performance* (18.3%).

APPENDICES

Appendix 1

Graduate Respondents at a Glance: Five-Year Comparisons, 1994-1998

GROUP TITLES	1994		1995		1996		1997		1998	
	N	%	*N*	%	*N*	%	*N*	%	*N*	%
Number of Graduates:	1,018		990		942		970		1,040	
Responding to Questionnaire:	436	42.8%	405	40.9%	383	40.5%	386	39.8%	464	44.6%
Personal Status of Respondents:										
Males	198	45.4%	170	42.0%	136	35.6%	152	39.4%	192	41.4%
Females	238	54.6%	235	58.0%	247	64.4%	234	60.6%	272	58.6%
White	321	73.6%	278	68.6%	276	72.3%	284	73.6%	308	66.4%
Black	54	12.4%	53	13.1%	54	14.1%	42	10.9%	59	12.7%
Hispanic	39	8.9%	49	12.1%	34	8.9%	44	11.4%	64	13.8%
Other	21	4.9%	25	6.1%	17	4.4%	16	4.1%	32	6.9%
Unknown	1	0.2%	0	0.0%	1	0.2%	0	0.0%	1	0.2%
Job Status of Respondents:										
Number Employed:	306	70.2%	278	68.6%	279	72.8%	272	70.5%	313	67.5%
Full Time	217	70.9%	190	68.3%	183	65.6%	175	64.3%	223	71.2%
Part Time	89	29.1%	88	31.6%	96	34.4%	97	35.7%	90	28.8%
Mean Salary -full time on new job	$27,071		$29,151		$33,492		$29,955		$29,755	
Median Salary -full time on new job	$25,000		$27,000		$30,000		$29,000		$30,000	
Employed in Westchester *	224	73.2%	172	61.9%	85	66.9%	106	63.9%	223	71.2%
Employed Outside Westchester, but in New York	46	15.0%	60	21.6%	39	30.7%	41	24.7%	68	21.7%
Employed Outside New York	18	5.9%	20	7.2%	3	2.4%	17	10.2%	21	6.7%
Could Not Be Determined	18	5.9%	26	9.4%	---	---	2	1.2%	1	0.3%
Seeking Employment	29	6.7%	30	7.4%	27	7.0%	35	9.1%	40	8.6%
Transfer Status of Respondents:										
Number Who Transferred:	261	59.9%	240	59.3%	228	59.5%	227	58.8%	271	58.4%
Full Time	184	70.5%	169	70.4%	176	77.2%	165	72.7%	203	74.9%
Part Time	77	29.5%	71	29.6%	52	22.8%	62	27.3%	68	25.1%
College Located in Westchester *	110	42.1%	134	55.8%	129	56.6%	75	53.6%	158	57.2%
College Outside Westchester, but in New York	106	40.6%	70	29.2%	79	34.6%	57	40.7%	93	33.7%
Out of State	21	8.0%	19	7.9%	14	6.1%	8	5.7%	23	8.3%
Could Not Be Determined	24	9.2%	17	7.1%	6	2.6%	---	---	2	0.7%
Degree Aspirations:										
Associate's	21	8.0%	20	8.3%	14	6.1%	10	4.4%	19	6.6%
Bachelor's	197	75.5%	187	77.9%	191	83.8%	189	82.5%	228	78.9%
Master's	20	7.7%	18	7.5%	11	4.8%	18	7.9%	27	9.3%
Certificate/No Degree	12	4.6%	11	4.6%	7	3.1%	11	4.8%	13	4.5%
No Response	11	2.5%	4	1.7%	5	2.2%	1	0.4%	2	0.7%
Evaluation by Respondents:										
Preparation for Further Study:										
Well Prepared	205	65.5%	209	67.9%	198	70.5%	198	68.8%	227	65.4%
Somewhat Prepared	104	33.2%	91	29.5%	79	28.1%	83	28.8%	112	32.3%
Not Prepared	4	1.3%	8	2.6%	4	1.4%	7	2.4%	8	2.3%
Percent Very Satisfied or Satisfied with:										
Courses In Major	95%		92%		95%		92%		91%	
Courses Outside Major	94%		88%		88%		84%		82%	
Advising by Faculty	84%		71%		77%		74%		73%	
Availability of Courses	83%		82%		83%		82%		83%	
Library Services	96%		90%		92%		88%		87%	
Overall Quality of Instruction	96%		94%		93%		89%		89%	
Overall WCC Experience	97%		96%		96%		95%		93%	

* The basis for calculation is the number of students who reported being employed/ having transferred, **not** the total number of respondents. Employment figures and transfer figures for 1998 use the number of students actually reporting the location of their employment and college as the basis for calculation.

30 BEST COPY AVAILABLE

Appendix 2

Demographic Profile: Actuals and Respondents
WCC 1998 Graduates

Group Titles	1998 Graduates		1998 Respondents Only	
	N	%	*N*	%
Award Type				
AA	266	25.58%	122	26.29%
AS	198	19.04%	97	20.91%
AAS	493	47.40%	202	43.53%
CRT	83	7.98%	43	9.27%
Gender				
Males	451	43.37%	192	41.38%
Females	589	56.63%	272	58.62%
Ethnicity				
White	678	65.19%	308	66.38%
Black	156	15.00%	59	12.72%
Hispanic	138	13.27%	64	13.79%
Pacific Islander	44	4.23%	23	4.96%
Native American	9	0.87%	3	0.65%
Foreign Born	12	1.15%	6	1.29%
Unknown	3	0.29%	1	0.22%
Grade Point Average				
>= 3.0	558	53.65%	268	57.76%
2.0 to 2.99	480	46.15%	195	42.03%
< 2.0	2	0.19%	1	0.22%
Age at Graduation				
Under 22	265	25.48%	111	23.92%
22 to 29	448	43.08%	173	37.28%
30 to 49	294	28.27%	157	33.84%
50 to 65	32	3.08%	22	4.74%
Over 65	1	0.10%	1	0.22%
Years at WCC				
1 or Fewer	106	10.19%	53	11.42%
2	274	26.35%	120	25.86%
3	259	24.90%	119	25.65%
Over 3	401	38.56%	172	37.07%
New York State Residence				
NYS Resident	1026	98.65%	455	98.06%
Not a NYS Resident	14	1.35%	9	1.94%

Appendix 3

Westchester Municipalities
WCC 1998 Graduates

COMMUNITY NAMES	1998 Graduates N	1998 Graduates %	1998 Respondents Only N	1998 Respondents Only %
Ardsley	2	0.2%	2	0.4%
Armonk	5	0.5%	3	0.7%
Bedford Hills	4	0.4%	4	0.9%
Bronxville	10	1.0%	4	0.9%
Briarcliff	5	0.5%	0	0.0%
Buchanan	2	0.2%	2	0.4%
Chappaqua	4	0.4%	0	0.0%
Cortlandt	9	0.9%	3	0.7%
Crompond	1	0.1%	1	0.2%
Croton-on-Hudson	12	1.2%	4	0.9%
Crugers	3	0.3%	0	0.0%
Dobbs Ferry	5	0.5%	1	0.2%
Eastchester	3	0.3%	2	0.4%
Elmsford	6	0.6%	2	0.4%
Goldens Bridge	2	0.2%	1	0.2%
Granite Springs	1	0.1%	1	0.2%
Harrison	11	1.1%	5	1.1%
Hartsdale	8	0.8%	4	0.9%
Hastings	3	0.3%	2	0.4%
Hawthorne	8	0.8%	2	0.4%
Irvington	6	0.6%	3	0.7%
Jefferson Valley	2	0.2%	2	0.4%
Katonah	6	0.6%	2	0.4%
Lake Peekskill	3	0.3%	0	0.0%
Larchmont	5	0.5%	2	0.4%
Lincolndale	1	0.1%	0	0.0%
Putnam Valley	1	0.1%	0	0.0%
Mamaroneck	9	0.9%	4	0.9%
Maryknoll	1	0.1%	1	0.2%
Mohegan Lake	11	1.1%	6	1.3%
Montrose	3	0.3%	2	0.4%
Mount Kisco	7	0.7%	3	0.7%
Mount Vernon	25	2.4%	14	3.0%
New Rochelle	33	3.2%	12	2.6%
North Salem	3	0.3%	1	0.2%
Sleepy Hollow	4	0.4%	2	0.4%
North White Plains	2	0.2%	1	0.2%
Ossining	19	1.8%	9	1.9%
Peekskill	28	2.7%	12	2.6%
Pelham Manor	1	0.1%	1	0.2%
Pleasantville	3	0.3%	2	0.4%
Port Chester	14	1.4%	7	1.5%
Purchase	2	0.2%	0	0.0%
Rye Brook	1	0.1%	0	0.0%
Rye	6	0.6%	2	0.4%
Rye	6	0.6%	2	0.4%
Scarsdale	12	1.2%	6	1.3%
Shenorock	2	0.2%	2	0.4%
Shrub Oak	5	0.5%	3	0.7%
Somers	3	0.3%	2	0.4%
South Salem	3	0.3%	2	0.4%
Tarrytown	8	0.8%	5	1.1%
Thornwood	3	0.3%	0	0.0%
Tuckahoe	6	0.6%	3	0.7%
Valhalla	9	0.9%	3	0.7%
West Harrison	4	0.4%	2	0.4%
Verplanck	2	0.2%	1	0.2%
White Plains	54	5.2%	21	4.5%
Yonkers	156	15.0%	64	13.8%
Yorktown	37	3.6%	18	3.9%
Out of County	424	40.8%	196	42.2%
Unknown Community	7	0.7%	3	0.7%

BEST COPY AVAILABLE

Appendix 4

County Profile
WCC 1998 Graduates

COUNTY NAME	Graduates		Respondents Only	
	N	%	*N*	%
Dutchess	7	0.67%	6	1.29%
Nassau	1	0.10%	1	0.22%
Bronx-NYC	118	11.35%	52	11.21%
Kings-NYC	1	0.10%	0	0.00%
New York-NYC	6	0.58%	2	0.43%
Queens-NYC	2	0.19%	1	0.22%
Orange	3	0.29%	0	0.00%
Putnam	100	9.62%	45	9.70%
Rockland	9	0.87%	4	0.86%
Suffolk	1	0.10%	1	0.22%
Tompkins	1	0.10%	1	0.22%
Westchester	765	73.56%	337	72.63%

Appendix 5

Curriculum Profile by Gender
WCC 1998 Graduates

CURRICULUM NAME	GRADUATES		RESPONDENTS		MALES		FEMALES	
	N	%	*N*	%	*N*	%	*N*	%
Account Clerk (certificate)	10	0.96%	8	1.72%	4	2.08%	4	1.47%
Applied Art (certificate)	4	0.38%	2	0.43%	1	0.52%	1	0.37%
Apprentice Training Auto Technician	4	0.38%	0	0.00%	0	0.00%	0	0.00%
Banking (certificate)	1	0.10%	1	0.22%	0	0.00%	1	0.37%
Banking Insurance Real Estate	4	0.38%	2	0.43%	2	1.04%	0	0.00%
Business Accounting	67	6.44%	31	6.68%	15	7.81%	16	5.88%
Business Administration (AS)	44	4.23%	20	4.31%	14	7.29%	6	2.21%
Business Administration (AAS)	46	4.42%	21	4.53%	10	5.21%	11	4.04%
Business Marketing	41	3.94%	19	4.09%	8	4.17%	11	4.04%
Business Retail Business Management	6	0.58%	2	0.43%	0	0.00%	2	0.74%
Business: International Business	13	1.25%	7	1.51%	2	1.04%	5	1.84%
Business: Office Tech: Medical	4	0.38%	3	0.65%	0	0.00%	3	1.10%
Business: Secretarial	1	0.10%	0	0.00%	0	0.00%	0	0.00%
Chemical Dependency Counseling	3	0.29%	1	0.22%	0	0.00%	1	0.37%
Chemical Dependency Counseling (certificate)	2	0.19%	1	0.22%	0	0.00%	1	0.37%
Civil Technology	12	1.15%	6	1.29%	4	2.08%	2	0.74%
Communications and Media Arts	34	3.27%	12	2.59%	9	4.69%	3	1.10%
Computer Art (certificate)	2	0.19%	0	0.00%	0	0.00%	0	0.00%
Computer Information Systems	30	2.88%	16	3.45%	9	4.69%	7	2.57%
Computer Science	2	0.19%	0	0.00%	0	0.00%	0	0.00%
Criminal Justice Correction	3	0.29%	0	0.00%	0	0.00%	0	0.00%
Criminal Justice Police	38	3.65%	11	2.37%	11	5.73%	0	0.00%
Early Childhood	33	3.17%	8	1.72%	1	0.52%	7	2.57%
Early Childhood (certificate)	1	0.10%	1	0.22%	0	0.00%	1	0.37%
Electrical Technology	14	1.35%	4	0.86%	4	2.08%	0	0.00%
Electronics (certificate)	3	0.29%	1	0.22%	1	0.52%	0	0.00%
Emergency Med. Tech: Paramedic	9	0.87%	4	0.86%	4	2.08%	0	0.00%
Engineering Science	17	1.63%	12	2.59%	10	5.21%	2	0.74%
Environmental Control: Pollution Abate.	3	0.29%	1	0.22%	1	0.52%	0	0.00%
Fine Arts	2	0.19%	0	0.00%	0	0.00%	0	0.00%
Food Service Admin. Foods and Nutrition	3	0.29%	2	0.43%	0	0.00%	2	0.74%
Food Service Dietetic Technician	13	1.25%	7	1.51%	0	0.00%	7	2.57%
Food Service Hotel and Restaurant	11	1.06%	5	1.08%	2	1.04%	3	1.10%
Human Service	42	4.04%	24	5.17%	5	2.60%	19	6.99%
Individual Studies (AA)	4	0.38%	3	0.65%	2	1.04%	1	0.37%
Individual Studies (AS)	10	0.96%	6	1.29%	5	2.60%	1	0.37%
Liberal Arts Math Science	39	3.75%	18	3.88%	7	3.65%	11	4.04%
Liberal Arts Humanities	65	6.25%	32	6.90%	7	3.65%	25	9.19%
Liberal Arts Social Science	163	15.67%	75	16.16%	32	16.67%	43	15.81%
Mechanical Engineering Draft. (certificate)	1	0.10%	1	0.22%	1	0.52%	0	0.00%
Mechanical Machinist Training (certificate)	4	0.38%	0	0.00%	0	0.00%	0	0.00%
Mechanical Technology	3	0.29%	1	0.22%	1	0.52%	0	0.00%
Medical Laboratory Technology	6	0.58%	2	0.43%	0	0.00%	2	0.74%
Nursing RN	34	3.27%	18	3.88%	3	1.56%	15	5.51%
Office Technologies-Legal	3	0.29%	1	0.22%	0	0.00%	1	0.37%
Office Tech Office Automation	16	1.54%	8	1.72%	0	0.00%	8	2.94%
Paralegal	16	1.54%	6	1.29%	1	0.52%	5	1.84%
Paralegal (certificate)	10	0.96%	7	1.51%	2	1.04%	5	1.84%
Performing Arts	1	0.10%	0	0.00%	0	0.00%	0	0.00%
Performing Arts Drama	1	0.10%	1	0.22%	0	0.00%	1	0.37%
Performing Arts General	2	0.19%	0	0.00%	0	0.00%	0	0.00%
Performing Arts Music	8	0.77%	4	0.86%	3	1.56%	1	0.37%
Phlebotomy (certificate)	5	0.48%	2	0.43%	0	0.00%	2	0.74%
Practical Nursing - Adult	31	2.98%	13	2.80%	1	0.52%	12	4.41%
Radiologic Technology	22	2.12%	6	1.29%	3	1.56%	3	1.10%
Respiratory Care	36	3.46%	12	2.59%	2	1.04%	10	3.68%
Travel and Tourism	10	0.96%	6	1.29%	3	1.56%	3	1.10%
Travel and Tourism (certificate)	1	0.10%	1	0.22%	0	0.00%	1	0.37%
Visual Arts	23	2.21%	7	1.51%	2	1.04%	5	1.84%
Word Processing (certificate)	4	0.38%	2	0.43%	0	0.00%	2	0.74%
SUMMARY TOTALS	1,040	100.00%	464	100.00%	192	100.00%	272	100.00%

BEST COPY AVAILABLE

Appendix 6

Curriculum Profile of Respondents by Employment Status
WCC 1998 Graduates

CURRICULUM NAME	EMPLOYED						NOT EMPLOYED			
	Full Time		Part Time		Total		By Choice		Looking	
	N	%	*N*	%	*N*	%	*N*	%	*N*	%
Account Clerk (certificate)	4	1.79%	3	3.33%	7	2.24%	0	0.00%	1	2.50%
Applied Art (certificate)	0	0.00%	1	1.11%	1	0.32%	1	2.94%	0	0.00%
Banking (certificate)	0	0.00%	1	1.11%	1	0.32%	0	0.00%	0	0.00%
Banking Insurance Real Estate	2	0.90%	0	0.00%	2	0.64%	0	0.00%	0	0.00%
Business Accounting	19	8.52%	6	6.67%	25	7.99%	2	5.88%	2	5.00%
Business Administration (AS)	9	4.04%	3	3.33%	12	3.83%	2	5.88%	1	2.50%
Business Administration (AAS)	11	4.93%	3	3.33%	14	4.47%	1	2.94%	2	5.00%
Business: International Business	4	1.79%	1	1.11%	5	1.60%	0	0.00%	2	5.00%
Business Marketing	11	4.93%	7	7.78%	18	5.75%	0	0.00%	1	2.50%
Business: Office Tech: Medical	1	0.45%	1	1.11%	2	0.64%	0	0.00%	1	2.50%
Business: Office Tech: Legal	1	0.45%	0	0.00%	1	0.32%	0	0.00%	0	0.00%
Business: Office Tech: Off. Automation	6	2.69%	2	2.22%	8	2.56%	0	0.00%	0	0.00%
Business Retail Business Management	2	0.90%	0	0.00%	2	0.64%	0	0.00%	0	0.00%
Chemical Dependency Counseling	1	0.45%	0	0.00%	1	0.32%	0	0.00%	0	0.00%
Chemical Dependency Counseling (certificate)	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	2.50%
Civil Technology	6	2.69%	0	0.00%	6	1.92%	0	0.00%	0	0.00%
Communications and Media Arts	3	1.35%	3	3.33%	6	1.92%	0	0.00%	2	5.00%
Computer Information Systems	9	4.04%	1	1.11%	10	3.19%	1	2.94%	2	5.00%
Criminal Justice Police	5	2.24%	1	1.11%	6	1.92%	0	0.00%	0	0.00%
Early Childhood	7	3.14%	0	0.00%	7	2.24%	1	2.94%	0	0.00%
Early Childhood (certificate)	1	0.45%	0	0.00%	1	0.32%	0	0.00%	0	0.00%
Electrical Technology	1	0.45%	1	1.11%	2	0.64%	0	0.00%	1	2.50%
Electronics (certificate)	1	0.45%	0	0.00%	1	0.32%	0	0.00%	0	0.00%
Emergency Med. Tech: Paramedic	4	1.79%	0	0.00%	4	1.28%	0	0.00%	0	0.00%
Engineering Science	5	2.24%	2	2.22%	7	2.24%	2	5.88%	0	0.00%
Environmental Control: Pollution Abate.	1	0.45%	0	0.00%	1	0.32%	0	0.00%	0	0.00%
Food Service Hotel and Restaurant	5	2.24%	0	0.00%	5	1.60%	0	0.00%	0	0.00%
Food Service Admin. Foods and Nutrition	1	0.45%	0	0.00%	1	0.32%	0	0.00%	0	0.00%
Food Service Dietetic Technician	2	0.90%	4	4.44%	6	1.92%	1	2.94%	0	0.00%
Human Service	13	5.83%	1	1.11%	14	4.47%	3	8.82%	2	5.00%
Individual Studies (AA)	2	0.90%	0	0.00%	2	0.64%	0	0.00%	0	0.00%
Individual Studies (AS)	2	0.90%	2	2.22%	4	1.28%	0	0.00%	1	2.50%
Liberal Arts Math Science	2	0.90%	5	5.56%	7	2.24%	5	14.71%	1	2.50%
Liberal Arts Humanities	10	4.48%	8	8.89%	18	5.75%	4	11.76%	4	10.00%
Liberal Arts Social Science	24	10.76%	19	21.11%	43	13.74%	8	23.53%	5	12.50%
Mechanical Technology	1	0.45%	0	0.00%	1	0.32%	0	0.00%	0	0.00%
Medical Laboratory Technology	1	0.45%	1	1.11%	2	0.64%	0	0.00%	0	0.00%
Nursing RN	12	5.38%	2	2.22%	14	4.47%	1	2.94%	3	7.50%
Paralegal	3	1.35%	1	1.11%	4	1.28%	0	0.00%	2	5.00%
Paralegal (certificate)	4	1.79%	1	1.11%	5	1.60%	1	2.94%	1	2.50%
Performing Arts Music	0	0.00%	1	1.11%	1	0.32%	0	0.00%	0	0.00%
Phlebotomy (certificate)	0	0.00%	1	1.11%	1	0.32%	0	0.00%	1	2.50%
Practical Nursing - Adult	9	4.04%	1	1.11%	10	3.19%	0	0.00%	2	5.00%
Radiologic Technology	4	1.79%	2	2.22%	6	1.92%	0	0.00%	0	0.00%
Respiratory Care	9	4.04%	1	1.11%	10	3.19%	0	0.00%	0	0.00%
Travel and Tourism	2	0.90%	1	1.11%	3	0.96%	0	0.00%	1	2.50%
Travel and Tourism (certificate)	1	0.45%	0	0.00%	1	0.32%	0	0.00%	0	0.00%
Visual Arts	1	0.45%	3	3.33%	4	1.28%	1	2.94%	1	2.50%
Word Processing (certificate)	1	0.45%	0	0.00%	1	0.32%	0	0.00%	0	0.00%
SUMMARY TOTALS	223	100.00%	90	100.00%	313	100.00%	34	100.00%	40	100.00%

BEST COPY AVAILABLE

Appendix 7

Curriculum Profile of Respondents by Employment Salary
WCC 1998 Graduates

CURRICULUM NAME	Employed Full-Time				
	Total		LOW-SALARY	HIGH-SALARY	AVERAGE SALARY
	N	%			
Account Clerk (certificate)	5	2.31%	$10,000.00	$30,000.00	$23,200.00
Banking (certificate)	1	0.46%	$10,000.00	$10,000.00	$10,000.00
Banking Insurance Real Estate	2	0.93%	$20,000.00	$33,200.00	$26,600.00
Business Accounting	19	8.80%	$10,000.00	$52,000.00	$28,536.84
Business Administration (AS)	10	4.63%	$10,000.00	$66,000.00	$28,600.00
Business Administration (AAS)	11	5.09%	$18,000.00	$58,000.00	$32,818.18
Business: International Business	3	1.39%	$12,000.00	$50,000.00	$31,333.33
Business Marketing	10	4.63%	$10,000.00	$70,000.00	$37,100.00
Business: Office Tech: Medical	1	0.46%	$33,100.00	$33,100.00	$33,100.00
Business: Office Technologies-Legal	1	0.46%	$22,600.00	$22,600.00	$22,600.00
Business: Office Tech. Off Automation	4	1.85%	$27,000.00	$44,700.00	$34,925.00
Business Retail Business Management	2	0.93%	$21,000.00	$22,200.00	$21,600.00
Chemical Dependency Counseling	1	0.46%	$55,000.00	$55,000.00	$55,000.00
Civil Technology	6	2.78%	$21,000.00	$57,500.00	$35,350.00
Communications and Media Arts	2	0.93%	$25,000.00	$32,499.00	$28,749.50
Computer Information Systems	9	4.17%	$28,000.00	$65,000.00	$37,839.44
Criminal Justice Police	4	1.85%	$11,664.00	$70,000.00	$40,166.00
Early Childhood	7	3.24%	$18,000.00	$31,000.00	$23,571.43
Electrical Technology	1	0.46%	$40,000.00	$40,000.00	$40,000.00
Electronics (certificate)	1	0.46%	$26,800.00	$26,800.00	$26,800.00
Emergency Med. Tech: Paramedic	4	1.85%	$32,000.00	$45,000.00	$37,750.00
Engineering Science	5	2.31%	$24,000.00	$44,200.00	$35,940.00
Environmental Control: Pollution Abate.	1	0.46%	$37,000.00	$37,000.00	$37,000.00
Food Service Hotel and Restaurant	5	2.31%	$10,000.00	$22,500.00	$17,236.00
Food Service Admin. Foods and Nutrition	1	0.46%	$30,000.00	$30,000.00	$30,000.00
Food Service Dietetic Technician	2	0.93%	$22,400.00	$24,000.00	$23,200.00
Human Service	11	5.09%	$11,600.00	$66,000.00	$26,381.82
Individual Studies (AA)	1	0.46%	$19,000.00	$19,000.00	$19,000.00
Individual Studies (AS)	2	0.93%	$35,000.00	$55,200.00	$45,100.00
Liberal Arts Math Science	2	0.93%	$23,000.00	$37,000.00	$30,000.00
Liberal Arts Humanities	10	4.63%	$10,600.00	$26,000.00	$19,460.00
Liberal Arts Social Science	25	11.57%	$10,000.00	$77,500.00	$27,287.20
Mechanical Technology	1	0.46%	$30,000.00	$30,000.00	$30,000.00
Medical Laboratory Technology	1	0.46%	$16,400.00	$16,400.00	$16,400.00
Nursing RN	12	5.56%	$18,000.00	$47,000.00	$38,192.58
Paralegal	2	0.93%	$22,500.00	$25,000.00	$23,750.00
Paralegal (certificate)	5	2.31%	$10,000.00	$75,000.00	$46,400.00
Practical Nursing - Adult	9	4.17%	$10,000.00	$40,000.00	$26,388.89
Radiologic Technology	5	2.31%	$10,000.00	$36,000.00	$25,400.00
Respiratory Care	7	3.24%	$22,000.00	$42,000.00	$33,428.57
Travel and Tourism	1	0.46%	$25,000.00	$25,000.00	$25,000.00
Travel and Tourism (certificate)	1	0.46%	$32,000.00	$32,000.00	$32,000.00
Visual Arts	2	0.93%	$10,000.00	$30,000.00	$20,000.00
Word Processing (certificate)	1	0.46%	$26,000.00	$26,000.00	$26,000.00
SUMMARY TOTALS	216	100.00%	$10,000.00	$77,500.00	$29,754.65

MEDIAN SALARY IS $30,000

BEST COPY AVAILABLE

Appendix 8

Curriculum Profile of Respondents by Transfer Status
WCC 1998 Graduates

CURRICULUM NAME	TRANSFERRED						CONTINUED MAJOR AFTER TRANSFER	
	Total		FULL-TIME		PART-TIME			
	N	%	*N*	%	*N*	%	*N*	%
Account Clerk (certificate)	4	1.48%	2	0.99%	2	2.94%	2	1.19%
Applied Art (certificate)	1	0.37%	1	0.49%	0	0.00%	1	0.60%
Banking Insurance Real Estate	2	0.74%	1	0.49%	1	1.47%	1	0.60%
Business Accounting	18	6.64%	13	6.40%	5	7.35%	18	10.71%
Business Administration (AS)	16	5.90%	12	5.91%	4	5.88%	15	8.93%
Business Administration (AAS)	9	3.32%	8	3.94%	1	1.47%	6	3.57%
Business: International Business	5	1.85%	2	0.99%	3	4.41%	4	2.38%
Business Marketing	12	4.43%	9	4.43%	3	4.41%	9	5.36%
Business: Office Tech: Medical	1	0.37%	1	0.49%	0	0.00%	1	0.60%
Business: Secretarial	3	1.11%	0	0.00%	3	4.41%	2	1.19%
Civil Technology	1	0.37%	0	0.00%	1	1.47%	1	0.60%
Communications and Media Arts	7	2.58%	7	3.45%	0	0.00%	7	4.17%
Computer Information Systems	8	2.95%	6	2.96%	2	2.94%	7	4.17%
Criminal Justice Police	5	1.85%	5	2.46%	0	0.00%	4	2.38%
Drafting	1	0.37%	1	0.49%	0	0.00%	0	0.00%
Early Childhood	8	2.95%	7	3.45%	1	1.47%	3	1.79%
Electrical Technology	3	1.11%	3	1.48%	0	0.00%	2	1.19%
Emergency Med. Tech: Paramedic	2	0.74%	0	0.00%	2	2.94%	0	0.00%
Engineering Science	11	4.06%	8	3.94%	3	4.41%	9	5.36%
Environmental Control: Pollution Abate.	1	0.37%	0	0.00%	1	1.47%	0	0.00%
Food Service Admin. Foods and Nutrition	2	0.74%	1	0.49%	1	1.47%	2	1.19%
Food Service Dietetic Technician	1	0.37%	0	0.00%	1	1.47%	1	0.60%
Human Service	18	6.64%	12	5.91%	6	8.82%	12	7.14%
Individual Studies (AA)	2	0.74%	2	0.99%	0	0.00%	0	0.00%
Individual Studies (AS)	1	0.37%	1	0.49%	0	0.00%	0	0.00%
Liberal Arts Math Science	17	6.27%	16	7.88%	1	1.47%	11	6.55%
Liberal Arts Humanities	24	8.86%	22	10.84%	2	2.94%	13	7.74%
Liberal Arts Social Science	64	23.62%	50	24.63%	14	20.59%	27	16.07%
Mechanical Technology	1	0.37%	0	0.00%	1	1.47%	1	0.60%
Medical Laboratory Technology	1	0.37%	1	0.49%	0	0.00%	0	0.00%
Paralegal	1	0.37%	0	0.00%	1	1.47%	1	0.60%
Paralegal (certificate)	2	0.74%	0	0.00%	2	2.94%	1	0.60%
Performing Arts Drama	1	0.37%	1	0.49%	0	0.00%	1	0.60%
Performing Arts Music	4	1.48%	4	1.97%	0	0.00%	0	0.00%
Licensed Practical Nurse	2	0.74%	1	0.49%	1	1.47%	1	0.60%
Radiologic Technology	3	1.11%	1	0.49%	2	2.94%	2	1.19%
Respiratory Care	2	0.74%	2	0.99%	0	0.00%	0	0.00%
Travel and Tourism	1	0.37%	1	0.49%	0	0.00%	0	0.00%
Visual Arts	6	2.21%	2	0.99%	4	5.88%	3	1.79%
SUMMARY TOTALS	271	100.00%	203	100.00%	68	100.00%	168	100.00%

BEST COPY AVAILABLE

Appendix 9
Employers of 1998 Graduates by Curriculum

Curriculum (Degrees)	Company	
	Full-Time	Part-Time
Banking Insurance & Real Estate (0324)	Iona College	
Business Accounting (0250)	ADL Data Systems Bell Atlantic Accounting Operations CBA Ltd. Gotham Registry Housman & Bloch, CPA Laguna Restaurant Mt. Sinai Hospital Nanny Philip Morris Capital Corporation Pizza Hut PRT Group Inc. Putnam County Savings Bank Re & Fishkau Renaissance Hotel	Amscan, Incorporated Bloomingdale's Danny Weinheim Emmerson Bennett Margaret Chapman School Mastercard International Salesian Missions Schwurmacher Nursing Home The Bank of New York United Cerebral Palsy Association United Hospital Medical Center Westchester County Dept. of Social Services
Business Administration (0275)	Mount Pleasant Cottage School Amusement Consultants IVI Environmental, Incorporated Mailboxes, Etc. Municipal Bonds & Investments of America New York Times Sears (2)* Weber's Lawn Care	Emigrant Savings Bank Long Island Railroad Mamaroneck Union Free School District
Business Administration (0311)	Bank of New York MTA Metro-North Mktg.&Survey Dept. SG Cowen Securities	Albert Einstein Hospital Bell Atlantic Coach Leatherware Hitachi America Ltd. Human-i-tees Mahopac National Bank New York Power Authority Riverbay Corporation Trex Medical VMJ Construction Westchester County (2)
Business: International Business (0260)	American Express Cendant Mobility John Mackie's Service Station Westchester Community College	Bell Atlantic

* represents number of graduates employed

Appendix 9 - continued
Employers of 1998 Graduates by Curriculum

Curriculum (Degrees)	Company	
	Full-Time	Part-Time
Business Marketing (0320)	Samsung Arturo's Tavern A&P Caldor Eastridge Enrichment Center IBM Corporation K&F Industries, Inc. Prisco Video & Appliance Protective Technologies Intl., Inc. (2)* Starwood Ceruzzi The Medical Letter Yonkers Public Library	Altman Stage Lighting Heritage Fuel Macy's Richard Carey Richard G. Gugliotta, Esq. Westchester County
Business: Office Tech. - Legal (0305)		Olsten Health Service
Civil Technology (0380)	Calcedo Construction Corporation	NYS Department of Transportation (2) Regeneron Pharmaceuticals, Inc. S.A.F. Septic Systems Inc. Urbitran
Communications and Media Arts (0150)	Fratelli's Pizza & Pasta Tops Appliance City	ACS Coffee & Water Pepsi Cola Bottling Co. of NY
Computer Information Systems (0314)	BOCES Adult Education Con Edison (2) Putnam Hospital VA Hudson Valley HCS Westchester County Personnel Office YMCA	Alstom USA ATARIK Productions, Inc. & Polish TV Modell's Sporting Goods
Criminal Justice Police (0340)	Buy Buy Baby NYPD Trac Regulator Co., Inc.	ADT Home Security City of New York Police Dept. US Government Fort Aberdeen
Early Childhood (0351)	Beekman Assoc. Children Village Park Elementary School Virginia Marx Children's Center Yonkers Public Schools	
Electrical Technology (0385)	Bank of New York	Express Way
Emergency Med Tech: Paramedic (0295)	Transcare New York Westchester Ambulance Service, Inc.	EMS TransCare NY, Inc.

* represents number of graduates employed

Appendix 9 - continued
Employers of 1998 Graduates by Curriculum

Curriculum (Degrees)	Company	
	Full-Time	Part-Time
Engineering Science (0220)	H.O. Penn Machinery Co, Inc. IWT Design, Building Corporation Kramer Scientific Corporation Manco and Son Incorporated NYS Dept. of Transportation Pyramid Construction Company Westchester County	Promptus Electronic Hardware
Environmental Pollution Control Abatement (0235)	City of White Plains	
Food Service Administration Foods & Nutrition (0230)	Bristol Myers-Squibb	
Human Service (0350)	Arms Acres Blind Brook-Rye Union Free School District Board of Education (P.S. 40) Bronx River Nephro-Care City of Yonkers Letchworth Development Disabilities Service New Rochelle Care Center Phelps Memorial Hospital Richmond Children Center St. Agatha Home St. Mary's Rehabilitation for Children White Plains Hospital	Community Health of South Dade Inc. Margaret Chapman School The Hallen School Yonkers Office for the Aging
Individual Studies (0125)	Town Sports International	Westcon, Inc.
Individual Studies (0225)	Omega Engineering	City of Yonkers Dept. of Public Works Westchester County
Liberal Arts Humanities (0100)	Child Care Provider Elmsford Public School Irvington's Children Center New York School for the Deaf Polytechnic University Tappan Hill School The Viking News Valuable Drugs Westchester Business Institute	American Express Financial Advisors Children's Physicians of Westchester LLP GAP Kids Genovese Pharmacy Happy Tots Day Care Center Mohegan Lake Motors, Inc. Nelson Information Novus Marketing
Liberal Arts Math Science (0200)	A & A Staffing AM Cosmetics America Reads Board of Education New York City Transit Authority Park Place Photographers University at Buffalo Dvlp. Foundation	U.E. Systems, Incorporated

* represents number of graduates employed

Appendix 9 - continued
Employers of 1998 Graduates by Curriculum

Curriculum (Degrees)	Company	
	Full-Time	Part-Time
Liberal Arts Social Science (0110)	Action/Direct Media Amy's Hallmark BNY Mortgage Company City of Mount Vernon Police Department Club Fit Crabtrees Kittle House Creed Electrical CVS/Pharmacy Department of Social Services Dewitt Clinton High School Diamond Lease (USA) Inc. Dobbs Ferry Middle School Dominican Sisters of Hope Edith Macy Conference Center Elite Ambwette Service Expressions Harrison Recreation Dept. HealthSource Jewish Childcare Association L&C Hairdesigners North Fork Bank North Westchester Hospital Omni Health & Fitness Rainbow Nursery Samuel I. Preston Elementary School Sleepy Hollow High School Stop and Shop Supermarket SUNY Stony Brook TitleServ, Inc. Westchester Community College Whitman Breed Abbott & Morgan LLP Yonkers Public Library	Crystal Cleaners, Inc. Eifert, French, & Ketchom Insur. Agency Friendly's Ice Cream Corporation Nelson Information NYS Department of Corrections Origins Pathmark Supermarket Perot Systems Inc. The Food Emporium Westchester School District (Substitute)
Mechanical Technology (0390)	Allway Tools, Inc.	
Medical Laboratory Technology (0360)	Lord's Pantry Mercy College Service Corp.	Open Door Medical Group
Office Tech-Non-Shorthand (0304)	Baker Engineering NY, Inc. Manhattanville College Westchester Medical Center	Board of Education Metropolitan Transportation Authority Paramount/Eber Bros. Vernon Hills Landscaping Corporation Westchester Square Medical Center
Paralegal (0316)	My Sister's Place	A&P Banks, Curron, Keefe, & Spolzino LLP Old Navy
Performing Arts Drama (0362)	Pizzeria Uno's Chicago Bar & Grill	

* represents number of graduates employed

Appendix 9 - continued
Employers of 1998 Graduates by Curriculum

Curriculum (Degrees)	Company	
	Full-Time	Part-Time
Performing Arts Music (0363)	AMS Shoes Rite Aid Pharmacy	
Radiologic Technology (0370)	City of Yonkers DOCS St. Joseph Medical Center	Dr. Laico, Orthopedist Hartsdale Medical Group Phelps Memorial Hospital
Respiratory Care (0365)	St. John's Riverdale Hospital Westchester Medical Center	Allstate Insurance Ambulatory Services of America Bellevue Hospital Saint John's Riverdale Hospital St. Barnabas Hospital St. Joseph's Medical Center Suncare Westchester Medical Center White Plains Hospital
Visual Arts (0336)	A.I. Freidman Club Fit Lord & Taylor	Cendant Corporation

Curriculum (Certificates)	Company	
	Full-Time	Part-Time
Account Clerk (0505)	Larchmont Shore Club Corporation Safe Flight Instruments Westchester Community College Hermitage Insurance Company	Cine Magnetics Incorporated Statewide Maintenance Company Valu Clean
Electronics (0522)	Pitney Bowes	
Licensed Practical Nurse (0545)	EMSA Correctional Health	Columbia Presbyterian Hospital Dr. Kapur Pediatric Physician Fieldston Lodge Putnam Hospital Center Sound Shore Medical Center (3)* US Homecare
Office Technologies - Medical (0547)	Sears and Roebuck Co.	Westchester Ppd. Health Services Plan, Inc.
Paralegal (0509)	Presidential Life Insurance	David Everett, P.C.
Word Processing (0507)	Sidney Frank Importing	

* represents number of graduates employed

Appendix 10
Colleges Attended by 1998 Graduates by Curriculum

Curriculum (Degrees)	Colleges	SUNY Colleges
Banking Insurance & Real Estate (0324)	Bernard Baruch College Iona College	
Business Accounting (0250)	Bernard Baruch College (4)* Herbert H. Lehman College Iona College (3) Mercy College Pace University (8) Western Connecticut State University	Purchase
Business Administration (0275)	Clarkson University Columbia University Bernard Baruch College Herbert H. Lehman College Fordham University Iona College (2) Manhattanville College Mercy College Pace University (4)	Albany Binghamton Westchester Community College
Business Administration (0311)	Bernard Baruch College College of Mount Saint Vincent Fashion Institute of Technology Mercy College Pace University (2) Regis University St. Thomas Aquinas College	Oneonta
Business: International Business (0260)	Iona College (2) Mercy College Pace University University of Connecticut	
Business Marketing (0320)	Fashion Institute of Technology Iona College (2) Manhattan College Mercy College (5) Pace University (2) Sacred Heart University	Albany
Civil Technology (0380)	Westchester Community College	
Communications and Media Arts (0150)	College of Mount Saint Vincent Hofstra University Iona College (2) New York University Western Connecticut State University	Oswego

* represents number of graduates attending institution

Appendix 10 - continued
Colleges Attended by 1998 Graduates by Curriculum

Curriculum (Degrees)	Colleges	SUNY Colleges
Computer Information Systems (0314)	Herbert H. Lehman College Iona College (2)* Mercy College Monroe College (2) NCE Group Computer Specialized School Pace University (2)	
Criminal Justice Police (0340)	Iona College (2) John Jay College of Criminal Justice Manhattan College Pace University (2)	
Early Childhood (0351)	College of New Rochelle (3) Manhattanville College Mercy College (2) Towson University	
Electrical Technology (0385)	City College Stevens Institute of Technology	Utica
Emergency Med Tech: Paramedic (0295)		Purchase Westchester Community College
Engineering Science (0220)	City College (2) Fairfield University Manhattan College (3) New York Institute of Technology Rensselaer Polytechnic Institute Stevens Institute of Technology	Binghamton Buffalo (2)
Environmental Pollution Control Abatement (0235)	California State University	
Food Service Administration Foods & Nutrition (0230)	Marymount College	Westchester Community College
Human Service (0350)	Herbert H. Lehman College (3) Dominican College Fordham University Iona College Long Island University Marymount College (4) Mercy College (4) Western Connecticut State University (2)	Empire State Purchase Westchester Community College
Individual Studies (0125)	Central Connecticut State University Iona College (2)	

* represents number of graduates attending institution

Appendix 10 - continued
Colleges Attended by 1998 Graduates by Curriculum

Curriculum (Degrees)	Colleges	SUNY Colleges
Individual Studies (0225)		Purchase
Liberal Arts Humanities (0100)	College of New Rochelle (2)* Cornell University Emerson College Lehman College Manhattanville College (3) Mercy College (4) New York University (2) Pace University Polytechnic University Sara Lawrence College	New Paltz Purchase (4) Westchester Community College
Liberal Arts Math Science (0200)	City College Herbert H. Lehman College (2) Delaware State University Hunter College Long Island University Manhattanville College Mercy College New York Institute of Technology New York University (2) Pace University (2)	Buffalo Stony Brook (3)
Liberal Arts Social Science (0110)	American University College of New Rochelle Concordia College (2) Herbert H. Lehman College (6) Fordham University (2) Harvard University Iona College (4) John Jay College of Criminal Justice (2) Manhattan College Manhattanville College (2) Marymount College Mercy College (16) New York University Pace University (6) Rutgers University Saint Peter's College Smith College Springfield College University of Massachusetts	Albany Stony Brook (3) Cortland New Paltz Plattsburgh Purchase (5) Empire State Westchester Community College
Mechanical Technology (0390)		Westchester Community College
Medical Laboratory Technology (0360)	Mercy College	

* represents number of graduates attending institution

Appendix 10 - continued
Colleges Attended by 1998 Graduates by Curriculum

Curriculum (Degrees)	Colleges	SUNY Colleges
Office Tech-Non-Shorthand (0304)	Manhattanville College Pace University	Westchester Community College
Paralegal (0316)	Mercy College	
Performing Arts Drama (0362)		New Paltz
Performing Arts Music (0363)	Manhattanville College Mercy College	Purchase Westchester Community College
Radiologic Technology (0370)	College of Mount Saint Vincent Long Island University (2)*	
Respiratory Care (0365)	Pace University	Westchester Community College
Travel and Tourism (0355)	Norwalk Community Technical College	
Visual Arts (0336)	Fashion Institute of Technology Northern Light School of Art Pace University School of Visual Arts	Purchase

Curriculum (Certificates)	Colleges	SUNY Colleges
Account Clerk (0505)	Iona College Mercy College	Westchester Community College (2)
Electronics (0522)	Wave Tech	
Licensed Practical Nurse (0545)	College of New Rochelle	Westchester Community College
Office Technologies - Medical (0547)	College of Mount Saint Vincent	
Paralegal (0509)	Pace University	Westchester Community College
Drafting (0550)		Westchester Community College

* represents number of graduates attending institution

Appendix 11
Firms Employing WCC 1998
Graduates on a Full-Time Basis

IN WESTCHESTER COUNTY:

A & A Staffing
A.I. Freidman
ADL Data Systems
American Express
AMS Shoes
Amusement Consultants
Amy's Hallmark
Baker Engineering NY, Inc.
Bank of New York (2)*
Beekman Assoc.
Blind Brook-Rye Union Free School District
BNY Mortgage Company
Buy Buy Baby
Calcedo Construction Corporation
Caldor
CBA Ltd.
Child Care Provider
Children Village
City of Mount Vernon Police Department
City of White Plains
City of Yonkers (2)
Club Fit (2)
Con Edison (2)
Crabtrees Kittle House
Creed Electrical
Department of Social Services
Dobbs Ferry Middle School
DOCS
Dominican Sisters of Hope
Eastridge Enrichment Center
Elite Ambwette Service
Elmsford Public School
EMSA Correctional Health
Fratelli's Pizza & Pasta
Harrison Recreation Dept.
HealthSource
Hermitage Insurance Company
Housman & Bloch, CPA
IBM Corporation
Iona College
Irvington's Children Center
IVI Environmental, Incorporated
Jewish Childcare Association
Kramer Scientific Corporation
L&C Hairdesigners
Laguna Restaurant
Larchmont Shore Club Corporation
Lord & Taylor
Lord's Pantry Mercy College Service Corp.
Mailboxes, Etc.
Manco and Son Incorporated
Manhattanville College
Municipal Bonds & Investments of America
My Sister's Place
New Rochelle Care Center
New York School for the Deaf
North Westchester Hospital
NYS Dept. of Transportation
Park Elementary School
Park Place Photographers
Phelps Memorial Hospital
Pitney Bowes
Pizza Hut
Pizzeria Uno's Chicago Bar & Grill
Prisco Video & Appliance
Protective Technologies International, Inc. (2)
PRT Group Inc.
Putnam County Savings Bank
Pyramid Construction Company
Rainbow Nursery
Re & Fishkau
Renaissance Hotel
Richmond Children Center
Safe Flight Instruments
Samuel I. Preston Elementary School
Sears (3)
Sleepy Hollow High School
St. John's Riverdale Hospital
St. Joseph Medical Center
St. Mary's Rehabilitation for Children
Stop and Shop Supermarket
Tappan Hill School
The Medical Letter
The Viking News
Tops Appliance City
Town Sports International
Trac Regulator Co., Inc.
Transcare New York
VA Hudson Valley HCS
Valuable Drugs
Virginia Marx Children's Center
Weber's Lawn Care
Westchester Ambulance Service, Inc.
Westchester Business Institute
Westchester Community College (3)
Westchester County
Westchester County Personnel Office
Westchester Medical Center (2)
White Plains Hospital
Yonkers Public Library (2)
Yonkers Public Schools

* represents number of graduates employed

47

Appendix 11 - continued
Firms Employing WCC 1998
Graduates on a Full-Time Basis

IN NEW YORK STATE BUT OUTSIDE WESTCHESTER COUNTY:

Allway Tools, Inc.
AM Cosmetics
America Reads
Arms Acres
Arturo's Tavern A&P
Bell Atlantic Accounting Operations
Board of Education
Board of Education (P.S. 40)
BOCES Adult Education
Bronx River Nephro-Care
CVS/Pharmacy
Dewitt Clinton High School
Gotham Registry
H.O. Penn Machinery Co, Inc.
IWT Design, Building Corporation
K&F Industries, Inc.
Letchworth Development Disabilities Service
Mt. Sinai Hospital
MTA Metro-North Railroad Mktg.&Survey Dept.
Nanny
New York City Transit Authority
New York Times
North Fork Bank
New York Police Department
Omni Health & Fitness
Polytechnic University
Presidential Life Insurance
Putnam Hospital
Rite Aid Pharmacy
SG Cowen Securities
St. Agatha Home
SUNY Stony Brook
TitleServ, Inc.
University at Buffalo Development Foundation
Whitman Breed Abbott & Morgan LLP
YMCA

OUT OF NEW YORK STATE:

Action/Direct Media
Bristol Myers-Squibb
Cendant Mobility
Diamond Lease (USA) Inc.
Expressions
John Mackie's Service Station
Omega Engineering
Philip Morris Capital Corporation
Starwood Ceruzzi

STATE COULD NOT BE DETERMINED:

Edith Macy Conference Center

Appendix 12
Colleges, Universities, and Trade Schools which 1998 Graduates are Attending

American University
Bernard Baruch College (8)*
California State University
Central Connecticut State University
City University of New York City College (4)
Clarkson University
College of Mount Saint Vincent (4)
College of New Rochelle (7)
Columbia University
Concordia College (2)
Cornell University
Delaware State University
Dominican College
Emerson College
Fairfield University
Fashion Institute of Technology (3)
Fordham University (4)
Harvard University
Herbert H. Lehman College (14)
Hofstra University
Hunter College
Iona College (24)
John Jay College of Criminal Justice (3)
Lehman College
Long Island University (4)
Manhattan College (6)
Manhattanville College (10)
Marymount College (6)
Mercy College (41)
Monroe College (2)
NCE Group Computer Specialized School
New York Institute of Technology (2)
New York University (6)
Northern Light School of Art
Norwalk Community Technical College
Pace University (34)
Polytechnic University
Regis University
Rensselaer Polytechnic Institute
Rutgers University
Sacred Heart University
Saint Peter's College
Sara Lawrence College
School of Visual Arts
Smith College
Springfield College
St. Thomas Aquinas College
State University of New York:
- Albany (3)
- Binghamton (2)
- Buffalo (3)
- Cortland
- Empire State (2)
- New Paltz (3)
- Oneonta
- Oswego
- Plattsburgh
- Purchase (15)
- Stony Brook (6)
- Utica

Stevens Institute of Technology (2)
Towson University
University of Connecticut
University of Massachusetts
Wave Tech
Westchester Community College (16)
Western Connecticut State University (4)

* represents number of graduates attending institution

WCC SUNY/WESTCHESTER COMMUNITY COLLEGE

Graduate Questionnaire

OFFICE of INSTITUTIONAL RESEARCH and PLANNING — Employment and Education Survey

DO NOT MARK IN THIS AREA

Dear Graduate:

As a graduate, you are in a unique position to give us the feedback we need on Westchester Community College. We hope you will help us. Please complete this questionnaire and return **UNFOLDED** in the enclosed envelope.

All responses and information will be held in the strictest professional confidence, and used only in group summaries for research and planning purposes.

Thank you for your help,

Joseph N. Hankin
President

Julius C. Ford
Dean of Students

DIRECTIONS

Your response will be read by an optical mark reader. Your careful observance of these few simple rules will be most appreciated.

- **Use only a No. 2 pencil.**
- **Make heavy marks that fill the circle.**
- **Erase cleanly any mark you wish to change.**
- **Make no stray marks of any kind.**

EXAMPLE: Will marks made with a ball pen or fountain pen be properly read?

○ Yes ● No

1. **What best describes your most important reason for earning a college degree?**
   - ○ To increase my chances to get a specific job or a better job.
   - ○ To prepare me to transfer to a four-year school.
   - ○ To reach other goals, such as self-fulfillment.

2. **Were your goals met by your college degree?**
   - ○ Yes ○ No

06058

50

BEST COPY AVAILABLE

Trans-Optic® by NCS EM-154489:321 A2402 Printed in U.S.A.

I EMPLOYMENT

3. What is your employment status?
(Mark only one circle.)

- Employed full-time. (30 or more hours per week)
- Employed part-time. (less than 30 hours a week)
- Serving in the military.
- Not employed, seeking employment.
- Not employed, not seeking employment.
- Retired.
- Other. *(Please explain)*

_____
_____

4. Are you primarily self-employed?

Yes No

5. If you are currently employed:

a. What is the name of your firm?

_____
_____

b. Where is it located?

_____ CITY
_____ STATE
_____ COUNTY

6. When did you begin to work in your current position? → 19 [ ][ ]

7. What is your current ANNUAL salary (to the nearest $1,000)? → $ [ ][ ][ ][ ][ ][ ]

8. To what extent are you satisfied with your annual salary?

- Very satisfied.
- Somewhat satisfied.
- Somewhat dissatisfied.
- Very dissatisfied.

9. Were the following important in getting your current job?

a. Finishing my degree or certificate program.
Yes No

b. The specific program of study at WCC.
Yes No

10. How closely is your current occupation related to your program at college?

- Highly related.
- Slightly related.
- Not at all/not applicable.

11. To what extent do you feel your WCC education prepared you for your current job?

- To a great degree.
- To a slight degree.
- Not at all.

12. To what extent are you satisfied with your job duties?

- Very satisfied.
- Somewhat satisfied.
- Somewhat dissatisfied.
- Very dissatisfied.

13. To what extent are you satisfied with your opportunity to advance?

- Very satisfied.
- Somewhat satisfied.
- Somewhat dissatisfied.
- Very dissatisfied.

14. Do you consider your job a career job?

- Yes
- No

15. May we send a survey to your employer regarding Westchester Community College?

- Yes
- No

51

II EDUCATION

16. Are you currently attending a college, university or training program?

Yes No

17. If yes, what is the name of the institution?

_____

_____

18. Where is it located?

_____
CITY

_____
STATE ZIP

19. What is your current status?

Full-time Part-time

20. How closely is your current field of study related to your WCC degree or certificate?

Highly related. Not applicable.
Slightly related.

21. What degree do you expect to earn at the completion of your current studies?

One year certificate or diploma.
Associate level.
Baccalaureate level.
Post-Baccalaureate level.
Special skills or learning but no degree.

22. How important were each of the following reasons for attending the college to which you transferred?

USE THIS SCALE TO ANSWER QUESTION 22	VI = VERY IMPORTANT SI = SOMEWHAT IMPORTANT NI = NOT IMPORTANT DK = DON'T KNOW

	VI	SI	NI	DK
Ease of transfer.	VI	SI	NI	DK
Access (i.e., cost, location).	VI	SI	NI	DK
Good academic or vocational reputation.	VI	SI	NI	DK
Availability of program.	VI	SI	NI	DK
Recruitment by this institution.	VI	SI	NI	DK
Advice by others.	VI	SI	NI	DK
Social environment.	VI	SI	NI	DK

23. To what extent do you feel WCC prepared you for further study?

Well prepared. Not at all.
Somewhat prepared.

24. If you are not currently attending a college, university, or training program, what plans do you have to continue your education?

No plans at this time.
I plan to attend a college, university or some other training program in the near future.

25. If you are currently working, please select the code from the list below that best describes your occupation.

0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

26. If you are attending college, please select the code from the list below that best identifies your major field of study.

0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

000 Undecided
100 AGRICULTURE, general
101 Agricultural Business
102 Agricultural Economics
103 Agriculture and Farm Management (farming and ranching)
104 Agriculture, Forestry, and Wildlife Technologies
105 Agronomy (field crops and crop management)
106 Animal Science (husbandry)
107 Fish, Game, and Wildlife Management
108 Food Science and Technology
109 Forestry
110 Horticulture/Ornamental Horticulture
111 Natural Resources Management (post-conservation)
120 ARCHITECTURE, general
121 Architecture Technology
122 City, Community, and Regional Planning
123 Environmental Design, general
124 Interior Design
125 Landscape Architecture
130 BIOLOGICAL SCIENCES, general
131 Biology
132 Biochemistry
133 Botany
134 Ecology
135 Microbiology
136 Zoology
140 BUSINESS AND COMMERCE, general
141 Accounting
142 Banking and Finance
143 Business Economics
144 Business Management and Administration
145 Food Marketing
146 Hotel and Restaurant Management
147 Labor and Industrial Relations
148 Office Management
149 Marketing and Purchasing (sales and retailing)
150 Real Estate and Insurance
151 Recreation and Tourism
152 Secretarial Studies
153 Transportation and Public Utilities
160 COMMUNICATIONS, general
161 Journalism
162 Radio/Television (related to broadcasting)
163 Advertising
164 Library Science
170 COMPUTER AND INFORMATION SCIENCES, general
171 Computer Programming
172 Information Systems and Sciences
173 Systems Analysis
174 Data Processing Technology
175 Computer Operating
176 Data Systems Repair
180 EDUCATION, general
181 Agricultural Education
182 Art Education
183 Business, Commerce, and Distributive Education
184 Educational Administration
185 Elementary Education
186 English Education
187 Home Economics Education
188 Industrial Arts, Vocational/Technical Education
189 Mathematics Education
190 Music Education
191 Physical Education
192 Postsecondary Education, general
193 Science Education
194 Secondary Education, general
195 Social Science Education
196 Special Education
197 Speech Education
198 Student Guidance and Counseling
200 ENGINEERING, general
201 Aerospace, Aeronautical, and Astronautical Engineering
202 Agricultural Engineering
203 Architectural Engineering
204 Chemical Engineering
205 Civil Engineering
206 Electrical, Electronics, and Communications Engineering
207 Environmental and Ecological Engineering
208 Geological Engineering
209 Industrial and/or Management Engineering
210 Mechanical Engineering
211 Metallurgical and Materials Engineering
212 Mining and Mineral Engineering
213 Nuclear Engineering
214 Ocean Engineering
215 Petroleum Engineering
220 FINE AND APPLIED ARTS, general
221 Applied Design (ceramics, weaving, commercial art)
222 Art (painting, drawing, sculpture)
223 Art History and Appreciation
224 Dance
225 Dramatic Arts (theater arts)
226 Music (theory only)
227 Music (performing, composition, theory)
228 Music History and Appreciation
229 Photography/Cinematography
230 FOREIGN LANGUAGES, general
231 French
232 German
233 Italian
234 Latin
235 Spanish
236 Russian
240 HEALTH PROFESSIONS, general
241 Dentistry
242 Dental Assistant
243 Dental Hygiene
244 Dental Lab Technology
245 Environmental Health Technologies
246 Medicine, general
247 Medical Assistant or Medical Office Assistant
248 Medical or Laboratory Technology
249 Nursing (registered)
250 Nursing (licensed practical nurse)
251 Occupational Therapy
252 Optometry
253 Pharmacy
254 Physical Therapy
255 Public Health
256 Radiology
257 X-ray Technology
260 Surgical Technology (surgeon's assistant, etc.)
270 Veterinary Medicine
280 HOME ECONOMICS, general
281 Clothing and Textiles
282 Consumer Economics and Home Management
283 Family Relations and Child Development
284 Foods and Nutrition (including Dietetics)
290 Institutional Management
310 LETTERS (humanities, general)
311 Classics
312 Comparative Literature
313 Creative Writing
314 English, general
315 Linguistics
316 Literature, English
317 Philosophy
318 Religion and Theology
319 Speech, Debate, Forensic Science
320 MATHEMATICS, general
321 Applied Mathematics
322 Statistics (mathematical and theoretical)
330 PHYSICAL SCIENCE, general
331 Astronomy
332 Chemistry
333 Earth Sciences
334 Geology
335 Oceanography
336 Physics
340 COMMUNITY SERVICE, general
341 Criminal Justice and Law Enforcement (police courses, corrections, etc.)
342 Parks and Recreation Management
343 Public Administration
344 Social Work
345 Military
350 SOCIAL SCIENCES, general
351 Anthropology
352 Area Studies (American civilization, American studies, etc.) Criminal Justice (see code 341)
353 Economics
354 Ethnic Studies (Asian studies, Black studies, Chicano studies, etc.)
355 Geography
356 History
357 International Relations
358 Law (prelaw)
359 Political Science
360 Psychology
361 Sociology
370 TRADE, INDUSTRIAL, AND TECHNICAL, general
371 Agricultural Mechanics and Technology
372 Air Conditioning, Refrigeration, and Heating Technology
373 Aeronautical and Aviation Technology
374 Appliance Repair
375 Automotive Body Repair
376 Automotive Mechanics
377 Business Machine Maintenance
378 Carpentry and Construction
379 Drafting/Engineering Graphics
380 Electricity and Electronics
381 Engineering Technology-Architectural
382 Engineering Technology-Automotive
383 Engineering Technology-Civil
384 Engineering Technology-Industrial/Manufacturing
385 Engineering Technology-Mechanical
386 Graphic Arts (printing, typesetting)
387 Heavy Equipment Operating
388 Dry Cleaning, Laundry, and Clothing Technology
389 Industrial Arts
390 Leathermaking (shoe repair, etc.)
391 Machinework (tool and die, etc.)
392 Masonry (brick, cement, stone, etc.)
393 Metalworking
394 Plumbing and Pipefitting
395 Radio/TV Repair
396 Small Engine Repair
397 Upholstering
398 Welding, Other instrument Maintenance and Repair
399 Woodworking (cabinetry, millwork)
370 GENERAL STUDIES

(This list is a copyrighted product of ACT and is being used here with their permission. It may not be reproduced for sale or other commercial purposes.)

52

BEST COPY AVAILABLE

06058

PLEASE DO NOT WRITE IN THIS AREA

III GOALS

How effective was your experience at WCC in achieving the goals that were important to you?

USE THIS SCALE TO ANSWER QUESTIONS 27-54
VE = VERY EFFECTIVE
SE = SOMEWHAT EFFECTIVE
NE = NOT EFFECTIVE
NG = NOT A GOAL

	VE	SE	NE	NG
✔ ACADEMIC GOALS				
27. Transferring to a four year institution.	VE	SE	NE	NG
28. Meeting the requirements to enter a professional or graduate school.	VE	SE	NE	NG
29. Increasing my knowledge and understanding.	VE	SE	NE	NG
30. Increasing my desire and ability to learn.	VE	SE	NE	NG
31. Developing skills in expressing myself orally.	VE	SE	NE	NG
32. Developing skills in expressing myself in writing.	VE	SE	NE	NG
33. Improve my reading skills.	VE	SE	NE	NG
34. Preparing for continued personal and intellectual growth after college.	VE	SE	NE	NG
✔ PERSONAL GOALS				
35. Improving my self-confidence.	VE	SE	NE	NG
36. Improving my self-image.	VE	SE	NE	NG
37. Improving my leadership skills.	VE	SE	NE	NG
38. Improving my ability to get along with others.	VE	SE	NE	NG
39. Developing a sense of personal responsibility.	VE	SE	NE	NG
40. Developing an interest in new ideas.	VE	SE	NE	NG
41. Increasing my desire and ability to undertake self-directed learning.	VE	SE	NE	NG
42. Learning how to participate effectively as a citizen in my community.	VE	SE	NE	NG
✔ CAREER GOALS				
43. Discussing my vocational interests.	VE	SE	NE	NG
44. Developing a new career.	VE	SE	NE	NG
45. Attaining specific skills that will be useful on a job.	VE	SE	NE	NG
46. Improving my chances of making more money (or promotion, etc.).	VE	SE	NE	NG
47. Attaining a degree required for my present or future job.	VE	SE	NE	NG
48. Improving my professional status.	VE	SE	NE	NG
49. Developing a clearer idea of my career goals and plans.	VE	SE	NE	NG
✔ SOCIAL/CULTURAL				
50. Increasing my appreciation of art, architecture or other visual arts.	VE	SE	NE	NG
51. Increasing my appreciation of the symphony, operas or other forms of musical performance.	VE	SE	NE	NG
52. Increasing my appreciation of theater, plays or other forms of cultural expression through the performing arts.	VE	SE	NE	NG
53. Becoming involved in social activities.	VE	SE	NE	NG
54. Becoming involved in political activities.	VE	SE	NE	NG

IV WCC COLLEGE RESOURCES

To what extent are you satisfied with your experience at WCC in each of the following areas? *(Please mark one rating for each area.)*

USE THIS SCALE TO ANSWER QUESTIONS 55-74
VS = VERY SATISFIED
SS = SOMEWHAT SATISFIED
SD = SOMEWHAT DISSATISFIED
VD = VERY DISSATISFIED
DN = DID NOT USE THIS SERVICE

	VS	SS	SD	VD	DN
55. Academic advising by academic faculty.	VS	SS	SD	VD	DN
56. Academic advising by counseling faculty.	VS	SS	SD	VD	DN
57. Accessibility of advisors.	VS	SS	SD	VD	DN
58. Admissions office services.	VS	SS	SD	VD	DN
59. Availability of courses offered that were of interest to you.	VS	SS	SD	VD	DN
60. Available computer services.	VS	SS	SD	VD	DN
61. Cafeteria food service.	VS	SS	SD	VD	DN
62. Counseling service.	VS	SS	SD	VD	DN
63. Financial Aid office services.	VS	SS	SD	VD	DN
64. Health services.	VS	SS	SD	VD	DN
65. Job & Career Center services.	VS	SS	SD	VD	DN
66. Library services.	VS	SS	SD	VD	DN
67. Overall quality of instruction.	VS	SS	SD	VD	DN
68. Reading & Math skills improvement.	VS	SS	SD	VD	DN
69. Recreational & Athletic facilities.	VS	SS	SD	VD	DN
70. Registration services.	VS	SS	SD	VD	DN
71. Transfer information services.	VS	SS	SD	VD	DN
72. Tutorial information services.	VS	SS	SD	VD	DN
73. Your overall experience with courses in your major.	VS	SS	SD	VD	DN
74. Your overall experience with courses outside your major.	VS	SS	SD	VD	DN

75. To what extent are you satisfied with your WCC experience?

○ Very satisfied. ○ Somewhat dissatisfied.
○ Somewhat satisfied. ○ Very dissatisfied.

76. Did you attend another college or university before coming to WCC?

○ Yes ○ No

77. For most of the semesters you attended WCC were you:

○ Full-time (taking 12 or more credits each semester).
○ Part-time.

78. Did you receive any state or federal financial aid while a student at WCC?

○ Yes ○ No

79. Please tell us where you now live:

○ In Westchester County.
○ Outside Westchester County, in New York State.
○ Out of New York State.

SUNY/WESTCHESTER
COMMUNITY COLLEGE
Valhalla, New York 10595-1698